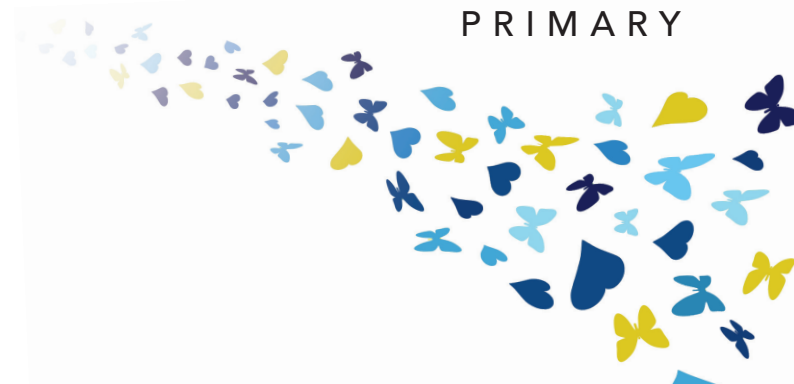


The heart of learning



PRIMARY





St Peter's Catholic School, Bournemouth Foundation Stage Intake

St Peter's Secondary School opened its primary phase in September 2014, with two reception classes. By 2020 it became an all-through academy with pupils aged from 4 to 19.

The St Peter's Experience

St Peter's is a safe, caring, academically ambitious school, where children flourish, developing their skills and God-given talents. Children advance their powers of reason and their creativity; they learn through discovery and grow to analyse, innovate, solve problems, collaborate and communicate well with others.

We work closely with parents and carers to ensure that the children have high expectations and we recognise and celebrate success at every level and in every field. We believe that as children develop confidence and resilience they love to learn and can learn to love.

Admissions

Our admissions policy is available at www.st-peters.bournemouth.sch.uk/about/admissions. Applications should be made via your local authority and the deadline is 15 January.

Starting School

Starting school is an anxious time for both children and parents. We will make it as enjoyable and easy as possible. In the term before the children start, the parents and carers will be invited to a meeting where we will inform them of all they need to know about the school. There is also an opportunity to ask questions.

Prior to entry to the Reception class, the children will be invited to spend time in the school, in order for them to begin to familiarise themselves with the staff, the environment and meet new friends.

Teachers will visit the children and parents in their home. They will also liaise with all pre-school settings to ensure the transition to reception class is an effective, positive experience for children and their families.



“At St Peter’s,
our children love
learning and
learn to love.”

The Catholic Life of the School

Religious Education is at the heart of life at St Peter’s School. It is a subject in its own right, studied by all pupils. A Catholic school is much more than just Religious Education lessons; the Catholic Faith informs the values and practices throughout the school.

Not all our children are Catholic but they are expected to acknowledge Church values and participate in the religious and liturgical life of the school. We have a Chaplaincy team who lead and facilitate our prayer and worship and have regular visits from the local Catholic priests.



Our children are
learners
who...

They are given the
language, understanding
and
skills
to be able to...

- Can communicate with confidence and clarity both in writing and orally
- Love reading
- Can understand and evaluate what they read and hear
- Know the four rules of arithmetic and can apply them in new situations
- Can use mathematical principles and techniques to solve new problems
- Know and understand matters about the world, its people and its history

“We believe that as children grow in confidence and resilience they develop the skills to be life-long learners.”

- See their place in the community and the world as children of God
- Begin to form principles about right and wrong and a faith view that enables them to make sense of their learning
- Develop a sense of curiosity, wonder and awe
- Think deeply
- Manage their own learning, making choices and enquiries independently of the teacher
- Think and act creatively, looking for solutions to problems
- Work with others, pursuing shared goals, negotiating and managing differences between people
- Reflect on their strengths and areas for improvement, identifying what it means for them to make progress
- Manage their time and keep to deadlines
- Participate in school life
- Develop entrepreneurship

Our children
are given
choices
so they...

We believe
that all of our
pupils
should...

- Have ownership of their learning and are encouraged to develop emotional intelligence and resilience
- Foster a love of learning and know how to learn
- Can analyse, evaluate and make judgements about what they learn
- Recognise and appreciate the links between learning
- Have instilled a sense of ambition, motivation and a positive mind-set

- Worship and pray together daily
- Celebrate important events sacramentally
- Follow the Christian seasons and feastdays
- Visit a theatre or art gallery
- Compete in a sporting event
- Perform in front of an audience
- Have a responsibility
- Have a story told to them regularly
- Visit another's place of worship
- Travel beyond their community
- Play a musical instrument
- Be able to communicate in a foreign language



“We want a school that works closely with families because educating young children is a joint enterprise between the school, the home and the church community.”

Our School

St Peter’s School operates under the joint trusteeship of the Catholic Diocese of Portsmouth and the De La Salle Order of Brothers. St Peter’s has existed since 1936 and is a De La Salle School; although there are no brothers on site now there is still a very strong tradition of the Lasallian Spirit.

“Children’s needs and interests are paramount as we continue to promote a love of learning combined with a love of teaching.”

We have 60 places available for Reception age children starting in September. Each Reception class teacher is supported by a teaching assistant. Our staff’s dynamism and vision create a curriculum and style of teaching that ensures rapid progress and engagement from the start. We are a school that works closely with families and believe educating young children is a joint enterprise between the school, the home and the church community.

All of our classrooms for the current year groups have recently been refurbished. Each has its own cloakroom and toilets. There is an extensive outdoor space which allows learning to take place inside and outside the classroom. There is a vast field and hard play area with an Adventure Trim Trail. The primary children also benefit from the specialist facilities available, such as the large hall and gym.

The Benefits of an All-Through School

We are proud to be an all-through school and delighted with the enormous advantages that it offers our pupils and their families.

- St Peter's has a shared educational ethos across its Primary and Secondary Phases. Our teaching philosophy supports children from 4 to 19 and ensures consistently high expectations for all.
- We know each child from the age of 4 so their unique and individual needs, interests and talents can be recognised, supported, developed and celebrated throughout their school journey.
- A wider breadth of activities and provisions can be offered for Gifted and Talented pupils and those with Special Educational Needs.
- Our Primary-aged children are able to access the Secondary Phase specialisms, resources and facilities more easily, as well as a variety of after school activities and clubs.
- Pastoral care and family support is consistent across the school so that relationships in our community can be strengthened.
- An all-through education also addresses the "dips in learning" usually associated with transitions and transfers from school to school.



The Foundation Stage of Learning

The Foundation Stage (for children in the Reception year) is organised in seven areas of learning.

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Our Early Years Curriculum

Our early years curriculum has been designed to engage the children in their learning and create a meaningful context for the delivery of the Early Years Foundation Stage objectives.

We have built our teaching and learning experiences around a variety of exciting themes.

Our curriculum provision will follow a discovery-based approach in which the teacher facilitates learning through the use of questions, driving the process forwards while promoting independent, deep thinking in the children.

We will take into account the children's interests as well as current levels of knowledge and understanding in order to tailor the learning to meet the needs and interests of each child in our care.

The exciting approach and philosophy introduced in the Foundation Stage is continued through the curriculum, resources and environment of subsequent years.

Children's needs and interests are paramount as we continue to promote a love of learning combined with a love of teaching.

“We work closely with parents and carers to ensure the very best for our children. We recognise and celebrate success at every level and in every field.”



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