

### Literacy

Following our sparkly starter, Victorian Day, the children will write a diary entry based on the life of a Victorian school child. They will use the emotions they felt in role as a Victorian child and, in their writing, focus on how they can create impact by carefully considering their word choices.

The children will then revisit the features of a non-chronological report. In particular, they will consider how subheadings and paragraphs help to organise information on a page. As they write about a Victorian workhouse, they will focus on using fronted adverbials as well as a range of conjunctions. Reflecting on their writing and identifying ways it could be improved, the children will create their final non-chronological report using facts they have learnt about Queen Victoria.

Following this, the children will explore the features of an explanation text. Using their scientific knowledge, inspired by their Victorian herb garden, they will create a text to explain how plants grow.

### Design Technology

The children will be tasked with hosting afternoon tea for their families! For this, they will be challenged to make their own Victoria Sponge Cake.

Using strawberries planted during the spring term, the children will learn how to make their own jam to form the filling of their cake. In order to ensure that their bake looks attractive, they will evaluate a range of cakes on offer in our local supermarkets and use this to inform their own planning. Once their cakes have been tested, our families will supply valuable feedback on the taste and appearance of our cakes to support the children in making evaluations!

### Physical Education

The children will learn how to hit a ball with a racket along the floor accurately to another child, whilst holding the racket correctly. They will be able to stop the ball using the top of their racket and return to a partner. Racket control will be taught through a variety of games to ensure children can recognise both the subtle feel coordination needed when using racket and ball together. Children will begin to develop their knowledge of simple shots and understand the terminology of a forehand and backhand. Using two rackets, they will be able to trap a passing ball in the air and copy the teaching points got producing a forehand shot back to their partner. Simple, modified gameplay will allow children to begin to understand the concept of a rally and how to move their body into correct positions to play appropriate shots.

### Science

During this topic, the children will revisit their learning of plants. They will help to maintain the Year Three Victorian herb garden, considering the requirements of plants for life and growth to do so! They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### Religious Education

Children will begin to make connections between the events of Easter, Holy Week, the teachings and life of Jesus and the celebration of the Eucharist. There is a focus on the appearance of Jesus to his disciples. Symbolism of the Easter season, including the liturgical colour's is also explored.

The children will then move onto the 'Pentecost and Mission' unit which will enable a deeper understanding of the gift of the Holy Spirit, as well as providing support for those pupils engaged in preparation for their first Holy Communion. Study of the conversion of St Paul explores the transforming nature of the Spirit. Study of the Eucharistic Prayer focuses on the Consecration and the power of the Spirit.

# The Vile Victorians

### Enrichment

The children will be transported back to Victorian times during our immersive school day. Here, they will have a true experience of how Victorian children were treated at school as they sit through a series of Victorian lessons with a very strict teacher!

A Victorian garden was used to grow the herbs and vegetables needed for cooking. Working together, the children will learn to maintain our very own herb garden. They will taste test different herbs in the recipes that they follow!

The children will host an afternoon tea to our parents, serving our Victorian sponge sandwich! We will entertain our guests by singing our favourite songs from the musical *Oliver!*

### Computing

The children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a poster linked to our Victorian topic. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

### PSHE/RHE

In the first half of the summer term, the children will learn how to recognise bullying and abuse (including physical bullying and emotional bullying online). Children will take part in discussions and roleplay activities to consider how bullying affects people, and what strategies can be employed to resist pressure and practice resilience.

### Mathematics

The children will create and play our own version of the Victorian game 'Quoits'. We will keep track of our score and at the same time practise counting forwards in steps of 4, 8, 50 and 100.

They will carry out an investigation to find Year 3's favourite brand of jam and present their results using tables, bar charts and pictograms.

The children will be introduced to mini-fraction walls to help them to find equivalent fractions. They will use pictorial and concrete representations to find fractions of amounts. Finally, the children will add and subtract fractions within a whole. The children will then explore mass and capacity using measurements of g, kg, ml and L. They will recap adding and subtracting using unit measurements.

Towards the end of term, the children will revisit money. They will convert, add and subtract, pounds and pence.

### History

The children will focus on the Victorian era and how it changed the landscape locally. They will begin to piece together a timeline of historical periods we have previously studied in Year 3, including the Stone Age, Bronze Age and Iron Age.

In order to introduce the children to the main focuses of our history lessons this term, they will be part of an immersive Victorian school day to experience what it was like for Victorian school children. The children will compare their own life to children living in past times, focusing especially on schooling and work houses.

Our studies in history will be informing our Literacy so that the writing is factual and engaging for the reader. One of our focuses will be the impact of new inventions during the Victorian times such as the railways.

Thinking about British Values, the children will compare the coronations of King Charles and Queen Victoria. They will study how the change in monarch has influenced the changes in social history, including work houses, education and entertainment.

### Art and Design

Inspired by the work of William Morris, the children will design and create their own printing block which features symmetry and/or an aspect of nature. They will then use their printing block to produce a repeating pattern with precision for wallpaper or curtains.

### Music

During this topic, the children will begin to understand the key aspects of a piece of music. By the end of the half term, they will know, and be able to sing some of the songs from the musical *Oliver!* They will begin to understand the differences between 4/4 and 3/4 signatures and will be able to perform simple rhythmic patterns on tuned and untuned percussion in each of the time signatures. In their music lessons, the children will perform untuned percussion rhythms as part of circle games, and will get to know all about some key composers of the Romantic period. They will also learn to sing and play a simple English folk song.