

Prime Area: Personal, Social and Emotional Development (PSED)

In this theme, we will be focusing on building friendships and learning the names of all the children in the class. We will...

- Be thinking about the times when people upset us and how we can deal with little upsets in school to ensure that every day is a happy day.
- Focus on our main story, asking – What did the children like? Dislike? Do they have any questions about the story? Does it remind them of anything else? Another book? A personal experience?
- Think about Charlie's behaviour. Has he been a good brother? Why? Why not?
- Talk about all the nice things that Charlie did for Lola. We will ask the children what we should do when someone does something nice for us – say thank you!

Specific Area: Mathematics (M)

In our maths learning during this theme, we will cover the following unit from our White Rose Maths scheme:

Unit 1: It's me 1, 2, 3! In this unit, we will be:

- Representing and comparing the composition of 1, 2 & 3
- Investigating circles and triangles and their properties
- Beginning to develop our understanding of positional language.

Linked to our 'Fantastic Food' theme, we will:

- Investigate quantities and capacity, weighing and measuring as part of growing and preparing food
- Encourage the children to estimate how much food is necessary to feed a group of children
- Use large bricks to make displays, such as pictograms to represent food that the class loves or dislikes
- Use tally marks to ask our peers if they like tomatoes or not, totalling as we finish and seeing whether yes or no had more responses
- Provide opportunities for the children to share out real fruit and healthy snacks, consolidating mathematical language as well as social skills
- Implement a snack shop, where the children will pay for their snack with coins from school by counting out 1p, 2p and 3p in different ways.

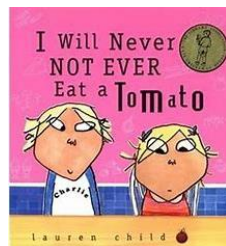
Prime Area: Communication and Language (CL)

Our focus in this area of learning will be on describing familiar and new foods. Exploring what the children know about different foods from around the world. We will also be...

- Encouraging the children to talk about their least favourite foods and why they do not like them.
- Learning about our food supply and how it differs to those around the world
- Talking about foods from their culture and bringing these in to show or share with the class - being aware of intolerances or allergies.

In our indoor and outdoor kitchen or café role-play areas the children can act out the story and create their own narrative episodes.

Fantastic Food



Specific Area: Expressive Arts and Design (EAD)

The children will make puppets of Charlie and Lola to help them role play the story. They will also create a scene from the story, where they borrow the illustrator's method of drawing the characters and sticking them onto photographs to create their picture. Looking at the work of Cezanne as a stimulus for our artwork, we will produce still life pictures of fruit and vegetables. We will also encourage the children to create collages using dried food: lentils/pasta/rice and items from nature that are falling from the trees in this autumn season.

Religious Education

In our focus on Catholic Social Teaching, the 'Big Question' driving our learning is: **Who needs our love?** We will use Bible stories such as 'The Good Samaritan' to think about:

How we can show love to our family, friends, school, local community, and the world? What we can do in our class to make the day better for everyone? Who we can pray for today that needs our help? What does it mean to put someone else first?

Prime Area: Physical Development (PD)

We will continue to focus on developing our fine motor skills, providing a variety of fine motor activities which will strengthen our fingers for writing and letter formation. We will also look at holding pencils/pens with a tripod/froggy grip. During our lunchtimes, we will focus on knife and fork skills in the lunch hall. Outside we will develop our gross motor skills through use of the trim trail and climbing castle.

Specific Area: Literacy

The children will have the opportunity to write shopping lists in their play and will be encouraged to use their growing phonic knowledge to read their friends' names, looking for initial sounds.

The children will receive a note from Charlie, sharing his dilemma, and asking them to help with Lola's fussy eating! They will consider carefully the advice that they would give to Charlie. How can he persuade Lola to eat these foods? Some children may think she should not have to eat them, an idea that can be revisited! We will model writing the start of a reply to Charlie and leave writing stationery out so that the children can go on to write him some notes of advice. The children can then read out their letters and compare their ideas before posting them in the class post box!

In phonics we will learn the phonemes: ff ll ss jv w x y z zz qu
Tricky words: put, pull, full, as, and, has, his, her, go, no, to, into.

Specific Area: Understanding the World (UW)

This topic allows us to look closely at eating healthily and to ensure that we are doing enough exercise to keep our bodies happy and healthy. The children will make healthy food plates and be encouraged to make informed decisions about the food they eat. They will have the opportunity to taste different foods and will make healthy fruit kebabs in class. We will introduce them to some exotic fruits they may not have tried before!

In the kitchen, the children will have the opportunity to make some bread, learning how to prove and knead the dough. This will link to our learning all about harvest time. We will also plant some seasonal vegetables which should be ready to harvest in the spring!