



Literacy

The children will be introduced to their focus text, 'East O' The Sun and West O' The Moon.' They will make links to 'The Princess and the White Bear King,' which they read during their time in Year 1!

Initially, the children will identify the key themes within this traditional Norwegian tale. Then they will focus on the language features used to great effect by the author, including: personification, alliteration, similes and metaphors, and relative clauses. The children will develop their narrative writing by: describing settings and characters, creating an atmosphere, and integrating dialogue to convey character or to advance the action. They will also identify the audience and purpose of their writing, selecting the appropriate form and using other pieces of writing as a model for their own. The children will also use a wide range of devices to build cohesion within and across paragraphs. Once they have re-told the traditional tale, they will share their finished text with a Year 1 child.

At the end of this topic, the children will create an information text all about Lindisfarne, one of the most important centres of early English Christianity.

History

Building chronologically on their prior learning of Roman Britain (Year 4), the children will explore the invasion of Britain by the Anglo-Saxons. In role as an Anglo-Saxon, they will consider which Anglo-Saxon tribe they are a part of, where they have come from and where they plan to invade and settle. The children will explore place names and village life, Anglo-Saxon art and culture and Christian conversion. They will learn about Anglo-Saxon and Viking beliefs, values and social structure, comparing these to the attitudes of people in other periods from the past. They will consider the changes that took place within this period of British history.

The children will learn about:

- Britain's settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for England, leading up to the time of Edward the Confessor.

Design Technology

The children will learn about cooking techniques dating back to the Anglo-Saxon times, including boiling and roasting. Using these cooking processes, and considering the seasonality of different vegetables, the children will prepare their own dishes, giving an Anglo-Saxon meal a modern twist!

Mathematics

In maths this half term, the children will learn to:

- Multiply a 4-digit number by a 2-digit number using the formal written method
- Divide a 4-digit number by a 1-digit number, including remainders
- Solve problems with multiplication and division
- Multiply a fraction by an integer
- Multiply a mixed number by an integer
- Calculate a fraction of a quantity.

Religious Education

Christmas: The children will explore the difficulties faced by Mary and Joseph as revealed in Mathew's Gospel, including the role of King Herod. They will also consider the implications of the Christmas story for us today.

Revelation: Through the study of certain parables, the children will look at our understanding of the Kingdom of God and explore how the divine revelation is communicated, particularly in baptism. The children will also explore stories told by Guru Nanak and other gurus.



Invaders and Settlers

Enrichment

The children will enjoy 'A Play in a Day' as the Treehouse Theatre company visit them to lead some workshops and deliver a performance of their production 'Vikings Versus Saxons.'

Physical Education

Gymnastics: The children will combine floor and flight work and progress onto apparatus this half term. They will learn to include a variety of levels in their gymnastics as well as to work in unison and canon with a partner. They will practice creating a range of different shapes during flight, combining accurate use of a springboard and a box. The children will work in pairs to develop their understanding of counter balance and counter tension. By the end of this unit, they will perform high quality routines at different levels and speeds, demonstrating good quality extension, tension and control in their movements.

PSHE/RHE

In RHE this half-term, the children will focus on their **emotional well-being**. They will learn that, when worried, openness with trusted parents, carers and teachers can help with healthy emotional well-being. The children will consider the impact that harmful videos and images can have on young minds as well as ways to combat or deal with viewing harmful content. After this, the children will focus on **life cycles**. They will learn how a baby grows and develops in its mother's womb, and that pregnancy and childbirth are God's way of giving the gift of life.

Science

The children will learn that farming was an incredibly important part of Anglo-Saxon life because it was essential to their survival. The children will consider how the Anglo-Saxons would ensure reproduction of the animals and crops in order to keep their village running. In Science, the children will learn about the life processes of some plants and animals. Initially, they will explain the functions of the parts of a flower and the process of pollination, including how the plant's features can adapt for this purpose. They will move on to describe the life cycle of a plant and different forms of seed dispersal. When exploring the life processes of animals, the children will find out about the stages of the life cycles of mammals, birds, insects and amphibians. Towards the end of the topic, children will identify similarities and differences between the life cycles of different plants and animals.

Computing

Programming – Selection in Quizzes: The children will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming. They will learn how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They will represent this understanding in algorithms, and then by constructing programs using the Scratch programming environment. They will learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. Finally, they use this knowledge to design a quiz about the Saxons and Vikings, and implement it as a program.

Art and Design

The children will discover that the Anglo-Saxons were skilled in textile crafts and will learn the technique of weaving cloth using a simple loom. The children will learn that the most famous example of the Anglo-Saxons' textile craftsmanship was the Bayeux tapestry. They will develop their own needlework skills by learning to embroider a symbol of Anglo-Saxon battle onto a linen cloth.

Music

This half-term, the children will learn to play the D chord on the ukulele and the notes F# and high C# on the recorder. They will learn about traditional instruments from the Anglo-Saxon times and be challenged to compose a simple Saxon-style piece of music to accompany a story. Finally, the children will take part in a class performance of 'The Viking Rock,' playing the recorder, ukulele or singing.