

### Literacy

This half term, the children will explore the Power of Reading text, *Greek Myths*, by Marcia Williams which creatively retells a variety of the earliest myths and legends that were commonplace in Ancient Greek civilisations. This will provide the children with inspiration for their own Greek myths and retells.

The children will start by learning about ancient beliefs regarding creation through the story of *Pandora's Box*. The children will continue to develop their skills of editing to up-level sentences for effect as well as using parenthesis and semi-colons to add additional information. The children will also retell the story of *Theseus and the Minotaur*, focusing on their language choices and writers voice to create mood and atmosphere.

To coincide with our history and geography learning, the children will create their own travel brochure, encouraging others to visit Athens. The children will start by unpicking the features of a travel brochure, identifying the audience for and purpose of writing. They will analyse what makes an engaging introduction using persuasive language features. The children will also explore how to present a travel brochure in an effective way through the use of sub-headings, paragraphs and bullet points. Finally, they will publish their final travel brochure using computer technology to add images and engaging features.

### History/Geography

The history of ancient Greece dates back to the Minoan period, originating in 3500BC. From this starting point, the children will work chronologically through various historical periods, identifying their defining features. In particular, the children will focus on the Classical Age where lasting contributions were made to society, including the introduction of democracy. The children will explore the three important institutions which helped to form this democracy, including: The Ecclesia, Boule and Dikasteria.

The central heart of Athens is the towering Acropolis which dominates the city's landscape. The children will explore why the Acropolis was important for Ancient Athenians and uncover the secrets of the archaeological ruins.

Athens is also known for being the founding place of the Olympics – the children will explore the history of these games through an analysis of the Panathenaic Stadium.

### Design Technology

The children will be challenged to design a Greek-inspired building for our local area by exploring different structures, including the Parthenon. The children will build a prototype of their design by strengthening joins and using finishing techniques in order to present their idea.

### Mathematics

In Maths this half term, the children will learn to:

- Find the area of rectilinear shapes, triangles and parallelograms.
- Find the perimeter of different shapes.
- Find the volume of a shape, including cuboids.
- Measure and classify angles.
- Calculate angles.
- Identify vertically opposite angles and angles in a triangle, quadrilateral and polygon.
- Draw shapes accurately.
- Use 3D nets.

### Religious Education

As part of our Easter unit of work, the children will explore why the Resurrection is such an important event for Christians as they unpick the events which took place between Easter and the Ascension. The children will examine the Easter story through the eyes of Thomas and the sources of doubt before examining the belief in eternal life through the life of the Church today. In the final week of half term, children will begin to focus on Pentecost exploring, the account of the coming of the Holy Spirit in John's Gospel.



# It's All Greek To Me

### Enrichment

After exploring life in Ancient Greek society, the children will enjoy dressing up as part of their Greek day, creating swords, shields and Greek-styled headbands.

The children will enjoy a visit from author Maz Evans who wrote the Ancient Greek series, *Who Let the Gods out*.

### Physical Education

The children will appreciate the need for good balance, agility and coordination during a tennis match. They will be able to move their body appropriately in order to change the direction of the ball. They will develop their understanding of the forehand and backhand shots and be able to explain how to play each shot. The children will also be able to identify when attacking and defensive shots should be used in game play. Finally, the technique for the serve will be introduced before applying their learnt skills into gameplay.

### PSHE/RHE

This half term, the children will revisit internet safety, exploring the impact that cyberbullying can have. By moving into the real world, the children will consider what physical contact is appropriate and inappropriate before discussing the different types of abuse. The children will then consider the impact of substances on people's lifestyles, considering scenarios in which people may feel pressured to use drugs, alcohol and tobacco. This teaching is underpinned by the religious understanding that consuming certain substances can be harmful to our bodies and God's creation.

### Science

This half term, the children will learn about light and how it travels to and around the world. The children will start by distinguishing between objects that are a light source and those that are not.

They will identify that light travels in a straight line although the use of a mirror can appear to change the light's direction. The children will work scientifically to explore this by conducting a range of investigations. In particular, the children will create a Labyrinth out of Lego with the aim of guiding Theseus through the twisting maze, using a torch and mirrors to do so.

The children will finish the topic by investigating how shadows are formed and why they have the same shapes as the objects that cast them.

### Computing

The children will use elements of all the four programming constructs: sequence, repetition, selection and variables while also utilising a physical device – the micro: bit.

To begin, they will explore a simple program to build and test in within the programming environment. They will then transfer their skills to their micro: bit. The children will work towards creating their own design. For this, they will apply their knowledge of the programming constructs and use their design to create their own micro: bit-based step counter.

### Art and Design

The Ancient Greeks were famous for their artistic accomplishments, including the realistic sculptures depicting battles between Athena and Poseidon which were displayed at the Parthenon. The children will learn how to use mod-roc to create their own sculptures depicting a chosen aspect of Greek mythology.

### Music

This half term, the children will revise and learn various notes on the recorder, including: low D, G, A, B, F# and C# as well as high D. The children will understand the difference between major and minor tonalities before creating a pentatonic scale.

The children will then create their own compositional ideas to match Greek God imagery using all that they have learnt. Finally, the children will compare and contrast different versions of *Chariots of Fire*, and learn how to play the melody of this on tuned instruments.