

### Literacy

In their Literacy lessons, the children will learn and retell stories about the Egyptian gods and Ancient Egyptian beliefs about the world's creation. The children will turn comic strips from our shared text into a **narrative** using direct speech to advance the action.

After learning about the rulers of Egypt, the children will explore the hierarchical structure of Ancient Egyptian society. Through creative writing, they will **recount** a day in the life of an Egyptian slave.

We will then move on to study newspaper reports written at the time of Tutankhamun's discovery. Having identified the features of a newspaper report, the children will write their own **newspaper articles** based on the mummy's alleged curse. Within this, formal language will be used alongside a range of direct and reported speech.

Inspired by their topic, the children will also write a set of **instructions** explaining how to mummify a body!

### History

The children will learn about when and where the earliest civilizations appeared and then go on to complete an in-depth study of the achievements of the Ancient Egyptians. They will develop their sense of chronology by identifying where the Ancient Egyptian period sits in history and within the context of the periods they have studied to date. We will identify the changes that took place within the Ancient Egyptian times and we will explore the stories of key figures in Ancient Egyptian history. The children will explore the legacy and achievements of a range of Egyptian Pharaohs, including Zoser and his great pyramid. They will also pay particular attention to the reign of Akhenaten and Tutankhamun. Using primary sources and archival footage, the children will examine the discovery of Tutankhamun's tomb in 1922 by Howard Carter and Lord Carnarvon. Through this, they will identify the significance of archaeological discoveries in helping us to learn about ancient civilisations.

### Design Technology

The children will explore how pulleys create movement. They will consider how pulley systems were used in Ancient Egypt to help lift heavy materials and build complex structures. After investigating different structures of pyramid, the children will make pyramids out of different materials using their own pulley systems to move the bricks.

### Mathematics

In Maths this half-term, we will:

- Identify the place value of numbers up to 10,000
- Round numbers to the nearest 10, 100, 1,000, 10,000, 100,000 and 1,000,000
- Round to estimate and approximate
- Compare and order numbers to 1,000,000
- Recognise negative numbers
- Identify Roman numerals
- Add and subtract whole numbers with more than 4-digits using the formal written method
- To use the inverse operation to check addition and subtraction calculations
- Multi-step problem solving.

### Religious Education

During this topic, the children will explore death ceremonies from the Ancient Egyptian times and consider their significance in light of Ancient Egyptian beliefs.

In RE lessons we will explore how we become creators, which involves the two creation stories in Genesis. The children will consider what it means to be 'the People of God,' as expressed by St Paul and as expressed in the Beatitudes. In our study of other faiths, we will look at the importance of peace through the five pillars of Islam.



# Ancient Egypt

### Enrichment

**The Tutankhamun Exhibition:** We will visit the Tutankhamun Exhibition in Dorchester, which features many of Tutankhamun's major treasures that have been meticulously recreated. The ante-chamber and burial chamber of Tutankhamun's tomb have been accurately reconstructed, together with all the tomb furniture and treasures, making it possible for you to experience the wonder of discovery and enter the tomb just as Howard Carter did when he discovered it in 1922.

**Ancient Egyptian Topic Day:** The children will be completing some topic-based activities that further develop their understanding of what it was like to live in Egyptian times, including cooking, art-based activities and construction.

### Physical Education

This half-term, the children will be studying **basketball**. Their learning in this unit of work will follow a 'Sport Education' model, which allows them to take on different roles within a team, including coach, manager, tactician, result/equipment manager and warm-up coach. The main focus will be on game play; the children will become increasingly confident adhering to rules including double dribble and travelling. They will be able to dribble the ball quickly into space when the opportunity arises and know the best situations in which to pass or shoot. They will learn the lay-up shot and be able to explain when to use that shot instead of the set shot. The use of a sport education approach will harness leadership, coaching and communication skills in the children in addition to developing their basketball skills.

### Science

The children will consider the changes humans experience as they develop into old age.

They will learn that the Ancient Egyptians used mummification to preserve a body so it could be transported to a spiritual afterlife. They will conduct their own investigation to explore if and how salt can be used to preserve a tomato!

### Computing

In this unit, the children will look at how a flat-file database can be used to organise the data they collect on Ancient Egyptian Pharaohs and other themes in records. Pupils will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will use a real-life database to answer a question, and present their work to others.

### Art and Design

The children will make their own canopic jars, featuring more intricate details in their design than in previous sculpture work. Their jars will need to comprise of a removable lid and the children will learn different finishing effects including promising and painting.

### Music

The main focus of this topic is **composing simple melodies suitable for a lullaby**. The children will listen to/learn to sing songs that outline the history of Ancient Egypt. They will be able to accompany songs using Boomwackers, xylophones and ukuleles. The children will learn a traditional Egyptian lullaby, **Nami Nami** – they will learn to sing and perform the song on a variety of instruments. They will then be challenged to compose a simple piece of music suitable for a lullaby, using xylophone melodies, drum rhythms, ukulele chords and untuned percussion!

### PSHE/RHE

Rooted in the teaching that **we are made in the image and likeness of God**, the children will develop an understanding of the importance of valuing themselves as the basis for personal relationships. They will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God.