

**Pupil Premium Strategy (Primary Phase)**

**2018 – 2019**

<b>Identified area for improvement</b>	<b>Barrier to Learning</b>	<b>Strategy to address barrier and cost of strategy</b>	<b>Impact measures</b>	<b>Overall outcome</b>
<p><b>Year 2 Phonics</b> 100% of PP children who retook the Phonics screener did not make the expected standard (2 children).</p>	<p>Phonological awareness</p>	<p>'Progress With Quest' Intervention. Differentiated phonics lessons. Extra small group tuition (Spring 2). Parent Literacy Workshops.</p>	<p>All PP children show increased gains on final assessment from starting point.</p>	<p>High % of PP children meet the end of year expectation.</p>
<p><b>Year 2 children Reading</b> Last year – 20% of children did not achieve National Expectations (2 children)</p>	<p>Phonological awareness</p>	<p>'Progress With Quest'. Read with an adult daily. Encourage parents to support at home.</p>	<p>Reading Data to be inputted on SPTO every half term for PP children. Reading age to be assessed at the end of every term.</p>	<p>Increased fluency in reading and reading ages. Children have progressed up the reading bands.</p>
<p><b>Year 2 Writing</b> 20% of PP children did not achieve National Expectations (2 children).</p>	<p>Poor motor coordination and lack of application of basic skills to writing down ideas/ Scaffolding</p>	<p>Extra small group tuition (Spring 2). Handwriting intervention (Teodorescu). Offer Scaffolding suited to genre of writing. PP children to form focus of Guided Group working on individual targets. Make sure that teachers check with PP children first re understanding of outcomes of lesson. Mark PP children's books first. Every class to implement the Big Write to develop independence.</p>	<p>Increase in progress from starting point.</p>	<p>Children demonstrate continuing progress over time.</p>
<p><b>Year 2 Maths</b> 20% of PP children did not meet National Expectations (2 children).</p>	<p>Lack of application of basic skills</p>	<p>Extra small group tuition (Spring 2). All children access Mathletics homework. All teachers complete the NCETM CPD online. PP children to form focus of Guided Group working on individual targets. Mark PP children's books first.</p>	<p>A more concrete approach to maths that shows greater accuracy in recorded maths. Children to be able to clearly explain what method they used to get to an answer. Increase in progress from starting point.</p>	<p>Children showing increased progress. Greater degree of accuracy in recorded answers.</p>

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<b>Emotional Literacy</b> All year groups	Emotional Literacy Collaborative learning	Emotional literacy support assistant available for 1:1 focus work and nurture 5.5 hours per week. ELSA Lunch club.	Children will have participated in collaborative learning, increasing team work skills/ sense of performance. Class teacher/parent able to see raised self-esteem. Class teacher/parent able to see raised ability to regulate emotions.	Children demonstrating increased PSED skills, better team working skills and a more positive attitude to trying new things.
<b>Nurture group provision</b>	Emotional Literacy Collaborative learning	Headteacher to attend Nurture Group training. Staff Trained to run Nurture Group (Nurture Group Network). Staff available to run Nurture Group x 4 afternoons per week.	Children will have participated in collaborative learning, increasing team work skills/ sense of performance.	Children demonstrating increased PSED skills, better team working skills and a more positive attitude to trying new things.
<b>Play therapy</b>	Emotional Literacy Collaborative learning	School use Play Therapist to target needs of individual children.	Children will have participated in collaborative learning, increasing team work skills/ sense of performance.	Children demonstrating increased PSED skills, better team working skills and a more positive attitude to trying new things.
<b>All year groups</b> Before and After School clubs	Parent Funding	To give the children opportunities to participate in our before and after school clubs.	Children will have participated in collaborative learning, increasing team work skills/ sense of performance.	Children demonstrating increased PSED skills, better team working skills and a more positive attitude to trying new things.
<b>Year 4</b> Swimming Lessons	Parent Funding	To ensure all Yr 4 children are able to access Swimming lessons.	Yr 4 children will have participated in swimming lessons for 12 weeks.	Children making progress in Physical Education and a more positive attitude to trying new things.
<b>Years R - 2</b> Forest Schools	Collaborative learning	Children to be given the opportunities to have sessions with the Forest School. Member of St Peter's Staff to complete Forest School Training.	Children will have had experiences of 'real' life learning which in turn will enrich their curriculum learning. Learning outdoors in a smaller group context leading to increased progress across the curriculum.	Children demonstrating increased PSED skills, better team working skills and a more positive attitude to trying new things.

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<b>All year groups</b> Subsidising the costs of school visits	Parent Funding	To give children the opportunities to attend school visits will enrich their learning.	Children will have had experiences of 'real' life learning which in turn will enrich their curriculum learning.	Children can link experiences to their learning in class. Positive attitudes towards learning.
<b>Years 3 and 4</b> Music lessons	Parent Funding	Children to be given the opportunities to learn to play a musical instrument.	Enriched learning experiences Increasing team work skills Sense of performance. Improved focus/concentration. Link to Mathematical development – children make progress in Maths.	Children demonstrating increased PSED skills, better team working skills and a more positive attitude to trying new things. Children make expected or better than expected progress in Maths.
<b>Improve the content of Website to give more guidance to Primary Phase parents.</b>	Parents not feeling they have enough information.	Update the school website giving more information specific to Primary Phase Parents. Create a Link form the Primary webpage to Pupil Premium	More families access PP funding from the beginning to the end of the year.	More parents access PP funding.
<b>Uniform</b>	Parents not feeling they have enough information.	Update the PP leaflet for Primary. Write to all PP parents to inform them of uniform funding. Write to Year 2 parents in the summer term with information on the criteria for eligibility for PP funding. Write to all new R children with information on the criteria for eligibility for PP funding. Update the school website giving more information specific to Primary Phase Parents. Create a Link form the Primary webpage to Pupil Premium	More families access PP funding from the beginning to the end of the year.	More parents access PP funding.