

Feedback on the 2015-16 Strategy

Overall gap reduced from 38 – 23 (National average 2014-15 =27)

Indications from staff pointed towards a gap of 21, so just off that mark

Maths: 3LOP 78 % for PP, non PP 77% = gap +1 (2015 : Gap of -23)

 4LOP 43% for PP , non PP 42% = gap +1 (2015 : Gap of -9)

1 to 1 sessions very well received by the students and impact clearly evident for Maths

English: 3LOP 64% for PP , non PP 83% = gap -19 (2015 : Gap of -21)

 4LOP 31% for PP , non PP 34% = gap -3 (2015 : Gap of -8)

More intensive intervention required for English 2016-17.

Voucher incentive also worked well with 22 out of the 40 reaching their 4LOP in either Maths or English or both.

The initiatives that were used last academic year both individually and collectively will be deployed again for 2016-17 with slight tweaks and additions.

The National Gap for 2016 has yet to be published.