

## Pupil Premium Strategy (Secondary Phase) 2017 - 2018

<b>Identified area for improvement</b>	<b>Barrier to Learning</b>	<b>Strategy to address barrier and cost of strategy</b>	<b>Impact measures</b>	<b>Overall outcome</b>
Year 7 English and Maths.	Those students below emerging (level 4) and below average reading age.	Catch up funding to be utilised by employing a specialist in English and another in Maths. One to one and small group work.	Improvements in both literacy and numeracy, test /retest over terms.	The gap closed for these students in their English and or Maths.
Year 8 English and Maths.	Those students below emerging (level 4) and below average reading age.	Catch up funding to be utilised by employing a specialist in English and another in Maths. One to one and small group work.	Improvements in both literacy and numeracy, test /retest over terms.	The gap closed for these students in their English and or Maths.
Year 9 progress monitored across English and Maths.	Students not making the required progress.	KS3 co-ordinators for English and Maths to oversee students underperforming and to offer intervention measures.	Improvement in AtL and attainment following the intervention.	Students enter KS4 on an even footing with their peers.
Year 10 students with poor AtL and or attainment/progress	Inability to access and process KS4 information in both core and option subjects.	Employ a KS4 Subject mentor to work alongside all PP students and offer bespoke programmes of intervention alongside individual subject teachers.	Improved AtL, attainment and Progress for individual students.	Attainment gap closed and positive progress 8 score for the cohort.
Year 11 students with poor AtL and or attainment/progress	Inability to access and process KS4 information in both core and option subjects.	Employ a KS4 Subject mentor to work alongside all PP students and offer bespoke programmes of intervention alongside individual subject teachers.	Improved AtL, attainment and Progress for individual students.	Attainment gap closed and positive progress 8 score for the cohort.

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PP Year 11 Power Day	Students unsure how to create effective resources and successful revision strategies.	February half term study skills and revision techniques using 6 <sup>th</sup> Form mentors intervention staff and TAs..	Provide students with the necessary tools to be successful in their revision.	Students are more confident and engage in their revision earlier. Attendance at bespoke and general revision sessions.
PP Year 11 Mentoring	Students not realising the importance of their studies.	Mentoring day post mocks results and another at the start of the summer term to focus the mind and remove barriers to success.	Careers interview, improved attainment/progress scores.	Student's attendance and focus in lesson improved. Attendance at bespoke and general revision sessions.
Attendance	Transport costs.	Financial Support based on positives v negatives and 95%. Attendance Text message, appointment with PP lead or KS4 Mentor AT parents evenings.	Improved attendance and confidence in their own ability.	Understanding the importance of attendance in relation to GCSE outcomes.
Ambition	Parental support.	Careers interviews in year 9-11, university visit opportunities, interview with Head of Sixth Form, and half termly meetings with PP lead and intervention team.	Increased attainment and progress in school.	Sense of achievement and increased purpose.
Equipment	Unable to access curriculum due to lack of equipment.	Ensure all PP students have the necessary equipment at the start of each term. Items are also available from the Student Hub and LRC.	Students able to access all aspects of curriculum.	Improved AtL and self-esteem along with improved attainment and progress.
Uniform	Unable to purchase suitable school uniform/PE kit.	Inform all parents twice yearly about PP funding in case their financial situation has altered and they might be eligible.	More families accessing PP support to enable their children to benefit.	PP funding improving the education of students and improving their life chances.
Trips and Visits	Lack of finances.	To provide students with the opportunities to attend subsidised school trips and visits.	To provide opportunities to enhance their learning.	Inclusivity in education, with finances not being a barrier.

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Breakfast Club and Home Learning Club.	Lack of finances.	Provide a healthy start to the day and support in home learning in a calm and productive environment.	Improved AtL and alertness in school. Reduction in home learning DTs.	Improved attainment and progress in school.