

The heart of learning



PRIMARY





St Peter's Catholic School, Bournemouth Foundation Stage Intake

St Peter's Secondary School opened its primary phase in September 2014, with two reception classes, eventually becoming an all-through academy from age 4 to 19 by 2020.

The St Peter's Experience

St Peter's is a safe, caring, academically ambitious school, where children flourish, developing their skills and God-given talents. Children advance their powers of reason and their creativity; they learn through discovery and grow to analyse, innovate, solve problems, collaborate and communicate well with others.

We work closely with parents and carers to ensure that the children have high expectations and we recognise and celebrate success at every level and in every field. We believe that as children develop confidence and resilience they love to learn and can learn to love.

Admissions

Our admissions policy is available at www.st-peters.bournemouth.sch.uk/all-through-school
Applications should be made via your local authority and the deadline is 15 January 2015

Starting School

Starting school is an anxious time for both children and parents. We will make it as enjoyable and easy as possible. Early in the term before the children start, the parents and carers will be invited to a meeting where we will inform them of all they need to know about the school. There is also an opportunity to ask questions.

Prior to entry to the Reception class, the children will be invited to spend time in the school, in order for them to begin to get to know their teacher and to familiarise themselves with the classroom.

Teachers will visit the children and parents in their home. They will also liaise with all pre-school settings to ensure the transition to reception class is an effective, really positive experience for children and their families.



“Prior to entry to the Reception class, the children will be invited to spend time in the school...”

The Catholic Life of the School

Religious Education is at the heart of life at St Peter's School. It is a subject in its own right, learned by all pupils and students. A Catholic school is much more than just Religious Education lessons; the Catholic Faith informs the values and practices throughout the school.

Not all our children are Catholic but they are expected to acknowledge Church values and participate in the religious and liturgical life of the school. We have a Chaplaincy team who lead and facilitate our prayer and worship and have regular visits from the local Catholic priests.

The area we will serve at Primary Phase intake

The primary phase of St Peter's will only serve the area within the boundaries of the Catholic Parishes of Corpus Christi, Boscombe; Sacred Heart, Bournemouth; The Annunciation & St Edmund Campion, Charminster and Castlepoint; St Thomas More, Iford; Our Lady Queen of Peace and Blessed Margaret Pole, Southbourne and Our Lady Immaculate, Westbourne within the Diocese of Portsmouth.



learners

who...

are given the language,
understanding
and

skills

to be able to...

- Can communicate with confidence and clarity both in writing and orally
- Love reading
- Can understand and evaluate what they read and hear
- Know the four rules of arithmetic and can apply them in new situations
- Can use mathematical principles and techniques to solve new problems
- Know and understand matters about the world, its people and its history

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- See their place in the community and the world as children of God
- Begin to form principles about right and wrong and a faith view that enables them to make sense of their learning
- Develop a sense of curiosity, wonder and awe
- Think deeply
- Manage their own learning, making choices and enquiries independently of the teacher
- Think and act creatively, looking for solutions to problems
- Work with others, pursuing shared goals, negotiating and managing differences between people
- Reflect on their strengths and areas for improvement, identifying what it means for them to make progress
- Manage their time and keep to deadlines
- Participate in school life
- Develop entrepreneurship

and are
given
choices
so they...

We believe
that all of our
pupils
should...

- Have ownership of their learning and are encouraged to develop emotional intelligence and resilience
- Foster a love of learning and know how to learn
- Can analyse, evaluate and make judgements about what they learn
- Recognise and appreciate the links between learning
- Have instilled a sense of ambition, motivation and a positive mind-set

- Worship and pray together daily
- Celebrate important events sacramentally
- Follow the Christian seasons and feastdays
- Visit a theatre or art gallery
- Compete in a sporting event
- Perform in front of an audience
- Have a responsibility
- Have a story told to them regularly
- Visit another's place of worship
- Travel beyond their community
- Play a musical instrument
- Be able to communicate in a foreign language

“We want a school that works closely with families since educating young children is a joint enterprise between the school, the home and the church community.”



Our Plans

St Peter's School operates under the joint trusteeship of the Catholic Diocese of Portsmouth and the De La Salle Order of Brothers. St Peter's has been a Jesuit school and a De La Salle School since the 1940s; although there are no brothers on site now there is still a very strong tradition of the Lasallian spirit. The school now has spaces for 60 reception age pupils in 2 classes.

St Peter's will eventually move the Year 7 and 8 students to the Southbourne site allowing the Primary phase to occupy the entire Iford site. The buildings will be re-developed, transforming the vast campus, the classroom areas and facilities into an exciting and superbly equipped primary school.

Our staffing includes a Head of School, as well as a teacher and teaching assistant in each class. We aim to appoint staff with dynamism and vision. We aim to create a curriculum and style

of teaching that ensures rapid progress and engagement from the start. We want a school that works closely with families since educating young children is a joint enterprise between the school, the home and the church community.

Our current reception intake is accommodated in two newly refurbished classrooms, along with a multi-purpose room. Each classroom has its own cloakroom and toilets. There is an extensive outdoor space which allows learning to take place inside and outside the classroom. There is also a vast field and hard play area. Although the primary phase of the school is separate to the secondary phase the primary children will still benefit from the specialist facilities available, such as the large hall, the gym and the drama studio.

Parents will be able to take their children to the primary area of the school, just like any other primary school.

The Benefits of an All-Through School

- having all the School's phases (Key Stages 1 to 5) working together to track the children's progress from age 4 to age 18
- being able to support a child, knowing them well as learners, from age 4 onwards
- creating a shared educational ethos that supports children from 4-18 and provides consistently high expectations for all
- enabling primary age pupils to access the secondary phase specialisms, resources and facilities more easily
- accommodating a wider breadth of activities for Gifted and Talented pupils and those with Special Educational Needs,
- having a wide range of 'out of school' activities that benefit from greater resources and can be interest rather than age-related
- addressing the 'dips' in learning usually associated with transitions and transfers from school to school
- having consistent pastoral care
- providing greater opportunities for staff development and learning from new ways of doing things



The Foundation Stage of Learning

The Foundation Stage (for children in the Reception year) is organised in seven areas of learning.

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Our Early Years Curriculum

Our early years curriculum has been designed to engage the children in their learning and create a meaningful context for the delivery of the Early Years Foundation Stage objectives. We have built our teaching and learning experiences around a variety of exciting themes. Our curriculum provision will follow a discovery-based approach in which the teacher facilitates learning through the use of questions, driving the process forwards while promoting independent, deep thinking in the children. We will take into account the children's interests as well as current levels of knowledge and understanding in order to tailor the learning to meet the needs and interests of each child in our care.

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St Peter's Primary
Holdenhurst Avenue
Bournemouth
BH7 6RG

Tel 01202 427291
Fax 01202 432938

Email info@st-peters.bournemouth.sch.uk
Web www.st-peters.bournemouth.sch.uk
Head Teacher David Todd MA
Head of Primary Phase Kathy North



St Peter's Catholic Voluntary
Academy Trust 7739194

