

EXAMPLE OF HOW TO FILL IN YOUR CHILDS READING RECORD

DATE	BOOK	REMARKS
13/10/14	The Elves and the Shoemakers	Finn spotted the 's,' 'a,' and 't' sounds in the text.
14/10/14	"	Finn really tried to use his phonics to sound out words, although he struggled a little with the 'p' sound in particular.
15/10/14	"	Finn was able to read 'the' and 'to' on sight. He recognised these as the 'tricky words' he has been learning.
"	Hop, Hop, Hop!	Finn spotted the 'ch' and 'sh' diagraphs within words!
16/10/14	"	Finn found some of the words tricky at the beginning but he picked up on the repetition and grew in confidence.
19/10/14	Bug Hunt	Finn was able to re-tell the story in his own words.
20/10/14	"	Finn misread 'said' as 'sad' but recognised that this did not make sense in the context.
22/10/14	Getting Up	Finn asked what the word 'grandly' meant in order to make sense of what he had read.
23/10/14	"	Finn said he had really enjoyed the story because it was funny.
"	The Odd Egg	Finn said that the mouse was his favourite character in the story because he played clever tricks on the other animals.
24/10/14	"	We talked about how this story was a little like 'A Squash and a Squeeze' because the character learnt to be happy with what she had.