

ST PETER'S SCHOOL : BOURNEMOUTH.
GOVERNORS' CURRICULUM POLICY STATEMENT.

THE SCHOOL MISSION STATEMENT.

With Christ as our guide;
Learning together;
Loving God and each other;
Becoming the best we can be

The school is committed to excellence through all its activities, enabling all pupils to achieve their potential. It strives to educate the whole person academically, socially, spiritually, morally and physically.

The school seeks to fulfil this commitment through a curriculum based on Christian principles and centred on the needs and aspirations of its pupils.

1.0 INTRODUCTION.

The main purpose of the school is to give a Christian education to all its pupils. To this end it seeks to develop and strengthen Christian faith and living, in accordance with the teachings of the Catholic Church.

The Governors seek to build a Christian community that provides for each pupil every opportunity for personal, academic and social development. In particular, the school seeks to encourage self-respect and self-confidence, a sense of responsibility, initiative and leadership; it strives to guide each pupil to the highest academic achievements of which he or she is capable; it endeavours to inspire a spirit of service to the family, the Church, the community and society at large. The Governors want all pupils at St Peter's to take their place in society as mature and well-balanced young people, able to serve and to lead.

The School Curriculum is defined as everything which offers a potential for learning within the orbit of the school community. The Governors recognise that this will naturally extend into the school forging positive relationships with parents, parishes and the wider community, and will reflect the statutory requirements of the National Curriculum.

St Peter's offers a range of subjects and learning experiences that provide breadth, balance, coherence, relevance, differentiation and progression for each pupil.

All pupils have access to the curriculum and all can expect the opportunity to achieve and celebrate success, having particular regard for their individual need for support and guidance, set within a secure and caring environment.

2.0 GOVERNORS RESPONSIBILITIES CONCERNING THE CURRICULUM.

The Governors will oversee the following responsibilities relating to the Schools Curriculum :

- 2.1 To the implementation of the School Curriculum, to include the provision of the National Curriculum, religious education, collective worship, sex education and career education for pupils.
- 2.2 To ensure that pupils with special educational needs are provided with any identified educational provision, and that teaching staff are aware of the importance of identification and appropriate support;
- 2.3 To review curricular policy statements on a regular basis;
- 2.4 To establish a procedure for the consideration of curricular complaints;
- 2.5 To determine the length of the School day;
- 2.6 To the appointment of staff appropriate to the needs of the pupils.
- 2.7 To fulfil the requirements of the Code of Practice for Special Educational Needs, Inclusion and Social Inclusion.
- 2.8 To fulfil the National Curriculum Assessment requirements at the end of Key Stage 4 and to report the National Curriculum Assessment results to parents and publish these results alongside national analyses of these results.

3.0 AIMS AND OBJECTIVES OF THE CURRICULUM.

The Governors, in pursuit and support of their stated intentions, seek to promote and endorse the following Curriculum aims for learning, thereby enabling and helping all pupils to :

- 3.1 maturity in faith through a Christian education based upon the traditions of the Catholic Church and the acquisition of Christian values and convictions, as well as moral and social attitudes, thereby enabling tolerance for other religions, races, cultures and lifestyles.
- 3.2 develop the knowledge, values, attitudes and skills needed to further his or her education and eventually to participate fully and constructively in adult life and employment in a rapidly changing society.
- 3.3 foster the desire to learn, value education as a life-long process, and appreciate human achievements and aspirations.

- 3.4 be challenged to seek academic excellence appropriate to age, aptitude and ability.
- 3.5 develop lively enquiring minds, and the ability to question and argue rationally.
- 3.6 understand the world in which they live and the interdependence of individuals, groups and nations.
- 3.7 use language and number effectively, and apply understanding and skills to address issues, solve problems and undertake practical tasks.
- 3.8 find and use information.
- 3.9 regard assessment as an integral and valuable element in the learning process, enabling progress to be monitored and celebrated, as well as diagnosing difficulties.

In pursuing these aims it is intended that the curriculum and associated opportunities for learning will be presented through a variety of teaching styles, and that this in turn will enable pupils to progressively take greater responsibility for their own learning. It should

- * contribute to the fullest development of every individual pupil's intellectual capacities, personal qualities and attitudes, and to their commitment to a set of Christian values;
- * help prepare pupils for life in our multi-cultural and technological society, and prepare them for a responsible, informed and active involvement in the community;
- * provide them with the knowledge, understanding and skills required to meet the demands of work, responsible citizenship and leisure.

4.0 STATUTORY REQUIREMENTS.

The Governors will ensure that the following statutory requirements are fulfilled :

- 4.1 The requirements of the National Curriculum at Key Stage 3 and Key Stage 4 are subsumed within the School's curriculum.
- 4.2 Religious Education will include a daily act of collective worship and teaching according to the tenets of the Roman Catholic Church.
- 4.3 The requirements of the National Curriculum Assessment arrangements, the reporting of results to parents and the publication of Key Stage 4 results alongside national analyses of these results.

5.0 POLICY REVIEW

This policy will be kept under review by the Governing Body.

Updated: **April 2014.**

Approved by The Teaching, Learning & Achievement Committee: **30TH April 2014**

Ratified by Full Governing Body: **9th July 2014**

Due for Review: **April 2017**