

How well St Peter's students eligible for pupil premium (PP) funding are achieving

Ofsted conducted a telephone survey of schools throughout the South West region on understanding of how well students eligible for pupil premium (PP) funding are achieving, in comparison to their peers. Below are St Peter's responses:

- What proportion of all pupils attained 5A*-C English and Maths in 2015? **65%/66%**
- What proportion of PP eligible pupils attained 5A*-C English and Maths in 2015? **38% / 40%**
- What proportion of non-PP eligible pupils attained 5A*-C English and Maths in 2015? **71% / 71%**
- What gap is there between FSM ever and non-FSM ever pupils (using the measure above)? **33% / 31%**
- What proportion of all pupils achieved 3 levels progress in **English 75% / 76%** / in mathematics? **74% / 75%**
- What proportion of PP eligible pupils achieved 3 levels progress in English **53%** / **58%** in mathematics? **58% / 63%**
- What proportion of non-PP eligible pupils achieved 3 levels progress in English **80%** / **80%** / in mathematics? **78% / 78%**

Percentages in black bold based on 45 PP students.

Percentages in red bold are based on 42 PP students as 3 were educated off site at a specialist provision.

- What PP funding expenditure has had the greatest impact and why?

The greatest impact we achieved was via targeted intervention and catch up sessions along with extra sessions at weekends and holidays. There has also been significant up take in Home Learning club and aspirational visits to a Russell group university which has resulted in our higher achieving PP students undertaking A Levels and aiming for Higher Education. These initiatives have helped raise students self- confidence and belief.

The following statistics support the positive outcomes for PP students in this cohort;

The total APS 5A*- C including English and Maths (capped) was 382.76 for the whole cohort but **384.94 for PP +2.18%** and 382.48 for non PP and non- capped the figure is 473.19 for the whole cohort and **476.94 for PP which is +3.75.** and 472.71 for non PP. For the students who fall within this category who achieved 5*A-C including English and Maths, the PP students performed better than the non PP.

In addition the 4 levels of progress (4LoP) gaps between PP and non-PP in both English and Mathematics for 2014 to 2015 have reduced;

	English	Maths
2014	13%	15%
2015	8%	9%

The Progress 8 data recently released for disadvantaged students PP is sig+ at 0.15

- What has had the least impact and why?

One to one student engagement varied between students which in turn was also reflected in the attendance of certain students. The attendance figures although a contributing factor did however improve as the year progressed with 68% of PP students having a 95% attendance rate for the summer term compared to 56% for the spring term.

This aspect the school will look to manage more effectively for the current Year 11 cohort.

The cohort also contained of a number of extreme cases which did not help the cohesion of the year and drain on human and physical resources.

- How will you adapt your approach this year in light of your results?

Having evaluated our success, the school will provide more integrated intervention coupled with a follow up on the careers guidance from July 2015 (year 10) which will be more targeted – so providing greater self- belief and aspirations. PP students who are now in the Sixth Form will be used to mentor PP students in Year 11 and surveyed on the support they received and which strategies they felt were most beneficial. Greater use of technology namely I-pad minis will also be used to help motivation and depth of learning.

- How do you use the funding for looked after (LAC) students?

Bespoke programmes are in place to support looked after students of which we have one in the present Year 11 cohort. Senior staff and the ESW provide scaffolding and will also closely monitor attendance.

- What actions did you take as a result of attending the 2014 PP conference?

A whole range of projects , 29 in total, were undertaken which include the year 6-7 summer school , a strategy taken from the 2014 PP conference, with 24 students in attendance. This project will be repeated for the next year 7 cohort in summer 2016 and we feel that a similar scheme would be beneficial for year 9 students prior to the start of their GCSE courses in Year 10. Four PP students will also be case studies for the school to draw upon to help future cohorts of PP students.

- Is there anything else you'd like to add?

The cohort relating to this summer's results was larger than the previous year by 50% which in itself provided challenges to ensure strategies were effectively received by the students.