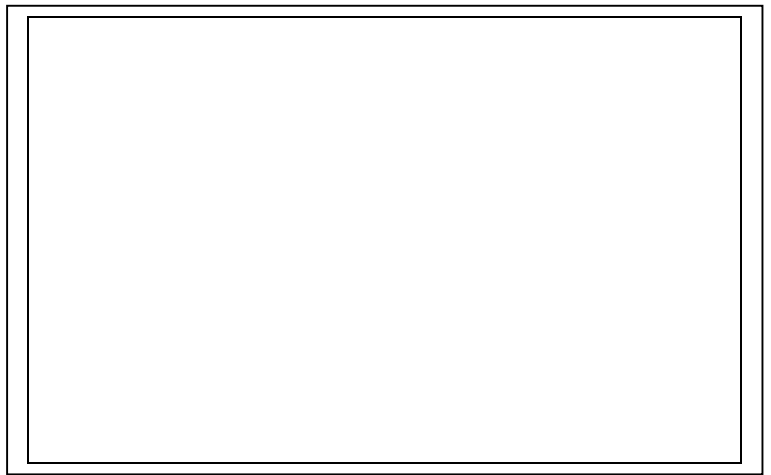


SEND Bulletin No. 5



Top Ten – Pupil Engagement

1. Pupils look to the teacher for their main learning and to their support staff for support.
2. All assessment is secure, continuous and acted upon.
3. There are planned opportunities for pupils to collaborate, work things out for themselves and apply what they have learnt to different situations.
4. Teachers have excellent subject knowledge as well as a very clear understanding of pupil's needs and how to support them to meet those needs. All aspects of the lesson were well thought out and any adaptations needed were made without fuss to ensure that everyone in class had access.
5. Pupils feel supported by consistent, clear and familiar lesson structures which are flexible and adaptable.
6. Information is presented to pupils in a variety of ways and formats to ensure a clear understanding by all pupils.
7. The pace of the lesson is adjusted to reflect how pupils learn.
8. Pupils are actively learning and not just being kept occupied.
9. There is an ethos of high expectations for the achievement of all students.
10. Teachers have a high degree of knowledge and understanding of all the specific types of support and intervention and put these in place at the appropriate time.

If you have any interesting information or resources which you would like to share with your colleagues via this fortnightly bulletin please e-mail them to me.

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Many thanks

Anne

SEN / ARI/ 16/11/2016