



FREEDOM OF INFORMATION ACT POLICY

Publication Scheme on information available under the Freedom of Information Act 2000

The Governing Body is responsible for maintenance of this Scheme.

1. What a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public. To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and,
- Whether the information is available free of charge or on payment.

The Scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form. Some information which we hold may not be made public, for example personal information. This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The School aims to:

- enable every Young Person to fulfil their learning potential, with education that meets the needs of each Young Person,
- help every Young Person develop the skills, knowledge and personal qualities needed for life and work,
- and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- *School Prospectus* – information published in the School Prospectus.
- *Governors' Documents* – information published in the School Profile and in other Governing Body documents.
- *Students & Curriculum* – information about policies that relate to Students and the School Curriculum.
- *School Policies and other information related to the School* - information about policies that relate to the School in general.

4. How to request information

If you require a paper version of any of the documents within the Scheme, please contact the School by telephone, email or letter. Contact details are set out below or you can visit our website at www.st-peters.bournemouth.sch.uk.

Email: info@st-peters.bournemouth.sch.uk

Tel: 01202 421141

Address:

Secondary Phase and Sixth Form, St Catherine's Road, Bournemouth, BH6 4AH

Primary Phase, Holdenhurst Avenue, Bournemouth, BH7 6RG

To help us process your request quickly, please clearly mark any correspondence "**PUBLICATION SCHEME REQUEST**" (in CAPITALS). If the information you're looking for isn't available via the Scheme and isn't on our website, you can still contact the School to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet Service Provider. If you don't have internet access, you can access our website using a local library or an internet café. Single copies of information covered by this publication are provided free unless stated otherwise in section 6 below. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request.

6. Classes of Information Currently Published

School Prospectus

The contents of the School Prospectus are generally as follows with other items included at the School's discretion:

- the name, address and telephone number of the School, and the type of school
- the names of the Head Teacher and Chairman of the Governing Body
- information on the School's Policy on admissions
- a statement of the School's ethos and values
- details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those Students
- information about the School's policy on providing for Students with special educational needs
- number of Students on roll and rates of Students' authorised and unauthorised absences
- National Curriculum assessment results for appropriate Key Stages, with national summary figures
- GCSE/GNVQ results in the school, locally and nationally
- a summary of GCE A/AS level results in the school and nationally
- the number of Students studying for and percentage achieving other vocational qualifications
- the destinations of school leavers.
- the arrangements for visits to the School by prospective parents
- the number of places for Students of normal age of entry in the preceding school year and the number of written applications/preferences expressed for those places.

Information relating to the Governing Body

This section sets out information published in the Governing Body documents.

Articles of Association

- The name of the School
- The name of the Governing Body
- The manner in which the Governing Body is constituted
- The term of office of each category of Governor if less than 4 years
- The name of anybody entitled to appoint any category of Governor
- Details of any Trust(s)
- The School's religious character and a description of the ethos
- The date the Articles of Association took effect

Minutes¹ of meeting of the Governing Body and its Committees

- Agreed minutes of meetings of the Governing Body and its Committees for the current and last full academic school year. (There may be a charge for this information.)

Students & Curriculum Policies

This section gives access to information about policies that relate to Students and the School Curriculum. (There may be a charge for this information.)

Home – School Agreement

Statement of the School's aims and values, the School's responsibilities, the parental responsibilities and the School's expectations of its Students for example homework arrangements.

Curriculum Policy

Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the School.

Education in Personal Relationships/Sex Education Policy

Statement of policy with regard to sex and relationship education.

School Policies and other information related to the School

This section gives access to information about policies that relate to the School in general. (There may be a charge for this information.)

Published reports of Ofsted referring expressly to the school

Published report of the last inspection of the School and the summary of the report and inspection reports of religious education in this School as it is designated as having a religious character.

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Post-Ofsted inspection action plan

A plan setting out the actions required following the last Ofsted inspection and, if appropriate, an action plan following inspection of religious education as this School is designated as having a religious character.

Outdoor Activities

A statement of the School's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips.

School session times and term dates

Details of School session and dates of School terms and holidays.

Health and Safety Policy and risk assessment

Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.

(General) Complaints procedure

Statement of procedures for dealing with complaints of a general nature.

Curriculum Complaints and Procedure

Statement of procedures for dealing with complaints associated with content of the curriculum. There is also an accompanying parental guide.

Appraisal and Performance Management of Staff

Statement of procedures adopted by the Governing Body relating to the performance management of staff and the annual report of the Head Teacher on the effectiveness of appraisal procedures.

Staff Conduct, Discipline and Grievance

Statements of procedure for regulating conduct and discipline of School staff and procedures by which staff may seek redress for a grievance.

Curriculum circulars and statutory instruments

Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education to the Head Teacher or Governing Body relating to the curriculum.

Other documents

Other documents that are held by the School may be available on request.

Some of this information may be available on our website

Our website is at www.st-peters.bournemouth.sch.uk

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the Scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint, then initially this should be addressed to the Clerk to the Governing Body c/o St Peter's School.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made, then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at: Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700

Email: publications@ic-foi.demon.co.uk.

Website: www.informationcommissioner.gov.uk

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