



POLICY ON PROVISION FOR MORE ABLE STUDENTS

Introduction

The School aims to provide challenging and stretching educational opportunities for all students, including the most academically able, as part of its mission to enable all students to “become the best they can be”.

Aims

1. To ensure that all students are stretched by their everyday learning both within and beyond school, as required by the Teachers’ Standards 2012.
2. To identify academically more able students.
3. To provide discreet opportunities within each key stage to extend and broaden learning by the more able.
4. For subjects to identify gifted students in each year group and ensure that their learning needs are met through stretch and opportunities to broaden.
5. To encourage and reward top-performing students at regular intervals in order to raise aspirations and celebrate success.
6. To ensure that the careers programme, and associated advice, guidance and support, fulfils the aspirations of the more able to access the world’s best universities.
7. To communicate with parents about opportunities in our School, and to support them in realising their aspirations for their child.

Objectives

1. To ensure that more able students are identified at all admission points, based on prior attainment.
2. To regularly review and adjust the identified group(s) based on the latest tracking data.
3. To ensure that all identified students in (i) are able to access a wide range of courses enabling future opportunities, paying particular regard to their needs at key points of information, advice and guidance (IAG) such as Key Stage 4 options.
4. To ensure that all monitoring of teaching and learning takes into account the provision for, and progress of more-able students.
5. To coordinate an overview of provision for more-able students across each key stage and communicate opportunities available to them.
6. To enable the most able to pursue wider study in areas which reflect their personal interests and support their aims for work or further study.
7. To monitor the progress and destinations of more-able students as a discreet group, including their entry into further education, employment and training.