

ST PETER'S SIXTH FORM PROSPECTUS 2025-2027



ST PETER'S
CATHOLIC SCHOOL



OPPORTUNITY SUPPORT SUCCESS

WELCOME TO ST PETER'S



CONTENTS

Choosing to study at a Sixth Form can be a big decision for any Year 11 student, as it is the bridge from school to university and your future ambitions. As a Sixth Form student here at St Peter's, we want you to feel confident in selecting and studying the subjects that you love, and at which you will thrive. What is also important to us is being part of a wonderful community, where many opportunities exist outside of the classroom to allow all of our students to grow and become well-rounded young people.

Our academic standards have remained consistently high over a number of years, and we are very proud of our sustained success with our post 16 examination results. At St Peter's, we pride ourselves on running an inclusive Sixth Form, whilst maintaining results which are amongst the best in the county. Our excellent results not only create opportunities for students to move on successfully to their choice of university (including Oxbridge and other Russell Group Universities), but they also lead to further training or directly into employment.

However, success is not defined as simply the grades that you receive at the end of Year 13. Students take part in a range of activities, from appearing in the latest school production, working in a courtroom (Bar Mock) to raising money for one of our charities. Such opportunities enable our students to flourish socially, personally and morally and fully prepares them for the next steps on their journey. Students are also supported through the School's excellent pastoral care system and our tailored tutor pathway programme, where the tutor monitors their progress and oversees their personal development throughout their time in the Sixth Form.

Being a Catholic school allows us to focus on you, the student, as an individual. We don't require you to be a practicing Catholic to join our Sixth Form, but we ask that you respect each other's beliefs and immerse yourself in our mission: to become the best we can be.

Our sixth form really is a special place to study. We would encourage you to come and visit us to experience it for yourself.

Simon Atkins
Head of Sixth Form

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WHY CHOOSE ST PETER'S?



OPPORTUNITY

As a St Peter's student you will never be short of opportunities, both in and out of the classroom. Whether you are on a school trip, taking on a new Enrichment activity, busy rehearsing for the school production or helping to raise money for local charities, life at St Peter's is always varied.



SUPPORT

We pride ourselves on the excellent level of support that you will receive in the sixth form. We believe that the best way for students to start their day is as part of a tutor group with like-minded learners and a subject-specialist tutor to offer academic and pastoral support. As well as your tutor and Head of Year, you will have full access to our careers advisor, all of whom will support you through your UCAS application and your post-18 destinations.



SUCCESS

We are very proud of our Key Stage 5 results, consistently producing a positive value-added score and have performed within the top 10% of schools nationally in recent years. But we are more than just academic results and enjoy celebrating with students for a variety of reasons, whether they have taken a role in the school production, represented the school at Sport or been a part of our successful Bar Mock team. There is lots to celebrate here at St Peter's – come and experience it for yourself!

OUR RESULTS

98%

A LEVEL PASS RATE



**MANY STUDENTS
ACCEPT PLACES AT
RUSSELL GROUP
UNIVERSITIES,
INCLUDING
OXBRIDGE**

**90% OF STUDENTS
ACHIEVED PLACES
AT THEIR CHOSEN
UNIVERSITY
OR DEGREE
APPRENTICESHIP**

**MANY RECEIVED
TOP GRADES -
A & A* AT A LEVEL
AND DISTINCTION*
FOR BTEC**

MEET THE LEADERSHIP TEAM

SIMON ATKINS HEAD OF SIXTH FORM

My favourite thing about working in the Sixth Form is working alongside so many highly motivated and ambitious students every day, it's an absolute pleasure.

Away from school, I enjoy spending time with my family and friends. I like to keep fit and play different sports, especially football and golf. I also love to travel and have finally reached 50 countries visited – but there are so many more to see!!

Years in the Sixth Form: 2

KATE TYSON HEAD OF YEAR 12

My favourite thing about working in the Sixth Form is being able to work with so many different talented and enthusiastic young people.

Outside of school I really enjoy playing sport and keeping fit. I love a live sports event and cheering my own kids on from the sideline. I try and get to a few music festivals (especially in nicer weather!) and enjoy spending time with friends and family.

Years in the Sixth Form: 19

LEO HOLLOWAY HEAD OF YEAR 13

I enjoy working with young people and helping them to navigate the various challenges of the formative period leading to adulthood and independence.

I love living by the coast, and when I'm not at work I enjoy heading out on various adventures on boards and bikes. I also love cooking for family and friends. I'm a big literature fan, and something of a blues music nerd, having played the guitar for over 30 years.

Years in the Sixth Form: 4

SUE LAIRD SIXTH FORM ADMINISTRATOR

My favourite things about working at St Peter's Sixth Form are working with great colleagues and being able to support the students on their Sixth Form journey.

When not at work I am a very keen sportswoman and play cricket, netball and golf. I enjoy watching Bournemouth play at Vitality Stadium on a regular basis, and like socialising with friends and family. I also spend a lot of time watching my children play cricket and golf!

Years in the Sixth Form: 7

LORRAINE CAMILLERI SIXTH FORM OFFICE MANAGER

Working with our incredible students is always the best part of my day. I especially love watching and supporting the journey that our students go on, both academically and personally, from the point of application until they leave us to embark on their post-18 adventures. They truly embody our mission statement of 'becoming the best that you can be'.

As a mum of a young son, life outside of school is pretty full on but I love spending time outdoors and making the most of our amazing local area, whatever the weather!

Years in the Sixth Form: 6

TERESA BRANKIN SIXTH FORM ADMINISTRATOR

The best thing about St Peter's Sixth form is the strong sense of community amongst the staff and students that creates a supportive atmosphere, making coming into work enjoyable.

When I'm not at work, I love spending time with my family, including helping to look after my little grandson. I also enjoy planning trips and travelling with my husband to new places, trying different cuisines and broadening my understanding of other cultures.

Years in the Sixth Form: 1



SIMON ATKINS

SUE LAIRD

LEO HOLLOWAY

KATE TYSON

LORRAINE CAMILLERI

MEET THE 24/25 PREFECT TEAM

At St Peter's, we pride ourselves on our inclusive community, and student voice plays an important part in shaping our sixth form and making sure that all students have their opinions heard. Our senior prefect team are the focal point of our student leadership and they meet regularly to discuss a variety of issues, from organising social events to raising money for charity.

Beyond our senior prefect team, there are other opportunities for students to develop their leadership skills. Students can choose to be a subject prefect or they can mentor younger students in our school alongside their own studies. Each student that joins St Peter's Sixth Form has the opportunity to apply for a leadership role, the selection process takes place in the summer term of Year 12.

KIERAN BURTON, HEAD PREFECT

The large community and diversity here at St Peter's will allow you to feel safe and gain a sense of belonging, this creates a peaceful and happy work environment where you will be able to grow and excel in life. We are lucky to have access to specialised learning resources, our private performance areas such as the theatre and dance studio, the gym and sports hall, labs and other facilities, which all aid in learning vital life skills we can carry over and use in our professional lives after completing our time here.

If you are thinking of applying to St Peter's, I would say go for it, this school has been amazing for me. I have been able to learn about so many new things in lots of depth. Not just about my courses but also about other people; I have met so many new friends and developed long lasting relationships with others.

This year hasn't been a breeze, I've had some tough moments, but I never gave up due to non-stop support from friends, peers and staff that really provided me with the motivation to work hard for my goals and achieve them.

MAIZIE VASS, HEAD PREFECT

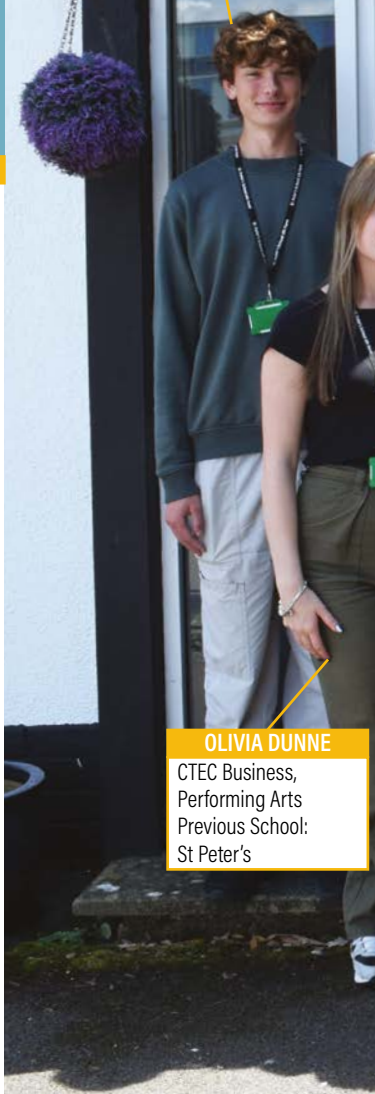
Whether you are an internal or external student, you will be welcomed by staff and students. The community at St Peter's will do anything to help you to achieve your goals, as well as prepare and nurture you for adulthood. You will work alongside like-minded peers, whilst being able to utilise an abundance of guidance and encouragement, from experts within your chosen field. As well as a stunning outside space to learn, there is also a communal learning facility, perfect for group projects, as well as a quiet and focused library, where you are guaranteed not to be interrupted. Subjects are spread out over four option blocks, allowing for small classes, where understanding and quality of learning is paramount. Overall, one of the most noticeable aspects of the sixth form is the effort the sixth form team make, providing all the latest information for universities, work experience and apprenticeship opportunities.

I can confidently say that choosing St Peter's was the best decision. Even though St Peter's is also a school, you will be treated as an adult, and enjoy an environment where you can take control of your own education.

SIX

FILIP CZWOJDRAK

Art, Biology, Chemistry,
Mathematics
Previous School:
St Peter's



OLIVIA DUNNE

CTEC Business,
Performing Arts
Previous School:
St Peter's

TH FORM

DAMIAN PENKO

Business, Government & Politics, History
Previous School:
St Peter's

KIERAN BURTON

Biology, Chemistry,
Theatre Studies
Previous School:
St Peter's

MAIZIE VASS

Biology, Health & Social
Care, Psychology
Previous School:
Bishop of Winchester

RADVILE POCIUTE

Business, English
Literature, History
Previous School:
St Peter's

ALANNAH GARCIA RUIZ

Biology, Chemistry,
Theatre Studies
Previous School:
St Peter's

ROMA MANOJ

Government & Politics,
Health & Social Care,
Sociology
Previous School:
St Peter's

SOPHIE HAZELL

Art, History,
Photography
Previous School:
Glenmoor

MAHALA SHARPLES

Health & Social Care
(DA), Psychology
Previous School:
St Peter's

SOPHIE HAZELL

DEPUTY HEAD PREFECT

My own decision to join St Peter's was influenced by the school's reputation for academic excellence, an exceptional supportive environment and the many possibilities for personal growth and enrichment. You will find a culture that values both academic achievement and personal development. Joining St Peter's will provide you with a well-rounded and enriching educational experience, preparing you for future success. Embrace the opportunity!

ROMA MANOJ

DEPUTY HEAD PREFECT

St Peter's is a home for everyone, it's a family where you can develop your knowledge and talent. They will teach you to be outstanding and push your limits. St Peter's is a special place to learn, be ready for a wonderful journey!

DAMIAN PENKO

DEPUTY HEAD PREFECT

Applying to St Peter's is an exciting opportunity. If you decide to join this friendly community of staff and students you will feel right at home. Small class sizes mean you can have more attention and support to help you achieve your potential and cultivate your subject knowledge.

MAHALA SHARPLES

DEPUTY HEAD PREFECT

This next stage of life is not just about academic goals but developing as young adults and St Peter's will be there every step of the way to ensure you complete Sixth Form as a well-rounded individual who is ready to face life's challenges and reach your post-18 goals. The opportunities I have had at St Peter's are ones I will treasure for the rest of

my life. Are you ready to embark on your own journey and make the most of everything St Peter's has to offer?

FILIP CZWOJDRAK

SENIOR PREFECT

As a Sixth Former, you will have access to private study spaces to revise in, have access to the Sixth Form's own Costa, get in-depth support from your tutors, have access to numerous opportunities that can aid in deciding what you want to do in the future and so much more.

OLIVIA DUNNE

SENIOR PREFECT

St Peter's is a wonderful place to study and offers many opportunities for extra curricular activities, like our school show or Sports Leaders. There are so many different things that make learning at St Peter's special, from the community feel of being able to do group activities and learn together, to the amazing teachers who stand by you to help you get through any work you might be struggling with, to help you become the best you can be.

ALANNAH GARCIA RUIZ

SENIOR PREFECT

St Peter's is an amazing place to indulge in the subjects that you're passionate about. Smaller class sizes allow for more one-to-one time with teachers for feedback or discussion within lessons.

RADVILE POCIUTE

SENIOR PREFECT

St Peter's is an excellent Sixth Form with a great reputation academically as well as being a school that prides itself on its strong sense of community. Be ready to meet new people, discover new opportunities and learn interesting content.





APPLICATION PROCESS

Firstly, we are thrilled that you are considering St Peter's Sixth Form for your post 16 education – this page is designed to explain more about the application process for September 2025 entry.

WHAT IS THE APPLICATION WINDOW AND WHEN CAN I SUBMIT MY APPLICATION?

Applications for September 2025 Sixth Form entry will open at our Open Evening event on Thursday 3 October 2024. The Application window will remain open until midnight on Friday 24 January 2025. Applying during this window will ensure your application is treated as an 'on-time' application. This is important as it will allow you to register at the earliest possible opportunity in Summer 2025 after collecting your GCSE results.

HOW DO I APPLY?

All applications for Sixth Form entry in September 2025 must be made online. You will need to have reviewed our 2025/27 Prospectus and Option Blocks ahead of completing an application, as you will be asked to choose your proposed course of study as part of your application. Please take the time to ensure that the contact information you provide on your application is correct – this is how we will get in touch with you about your application.

I HAVE MISSED THE APPLICATION DEADLINE FOR COMPLETING AN ON TIME APPLICATION – WHAT SHOULD I DO?

We will still accept online applications after Friday 24 January 2025, however your application will be considered late. The late application window will close at the beginning of July 2025.

WILL I HAVE TO ATTEND A SIXTH FORM INTERVIEW?

Shortly after the application deadline, we will get in touch with you about attending a Sixth Form Application meeting. The Interview day itself will be scheduled in March 2025 and remains one of our favourite days in the academic calendar. It is a fantastic opportunity to meet with you on an individual basis and get to know a little bit more about you and what you would like to study – the day has a real buzz! Equally you will have the chance to meet key staff and ask any questions you may have about joining St Peter's Sixth Form. It is absolutely normal to feel apprehensive about your meeting, however we want you to feel as relaxed as possible – there will be lots of friendly faces to welcome you and put you at ease.

WILL I HAVE AN OPPORTUNITY TO EXPERIENCE SIXTH FORM LIFE AT ST PETER'S BEFORE MAKING ANY DECISIONS?

Yes – absolutely! We will hold an Applicant Welcome Morning Event on Monday 23 June 2025. Our Welcome Morning event is an opportunity for you to experience a morning at St Peter's; you will be given a bespoke timetable for the morning based on the courses you wish to study, experience a taste of KS5 lessons in your chosen subjects and meet the passionate staff who will be teaching you if you join us! There will also be chances to mingle with other applicants in a social capacity and there is usually a treat or two along the way too!

Coming along to Welcome Morning is really important for you to make an informed decision about your next step.

WHAT HAPPENS ON GCSE RESULTS DAY?

Once you have collected your GCSE results from your current school, it is time to make up your mind about your Post-16 Education provision. To take up your place at St Peter's Sixth Form you will need attend to register and formally take up your place. If you are an 'on-time' applicant, we will invite you to register on the same day as collecting your GCSE results. If you have made a late application to join our Sixth Form, you will be invited to register to take up your place the following day.

You will be given detailed Registration instructions along with all the registration forms on Welcome Morning. We are a regularly over-subscribed Sixth Form so courses can fill up quickly. It is advisable to register promptly in your registration slot to avoid disappointment.

I HAVEN'T MET THE ENTRY REQUIREMENTS – WHAT SHOULD I DO?

Firstly, don't panic! Entry requirements for subjects are, of course, there for a reason, there is a real step up from GCSE to A Level and it is important that you are academically able to cope with these demands. We are however fully aware that there may be extenuating reasons that you have not quite met the required

grades or you have just missed the required grade by a small margin. The most important thing is that you come into school on Registration day to discuss your options. If we can securely place you on three courses, we may be able to allow you to access a 'trial' subject you are passionate about studying, giving you, and teaching staff an opportunity to explore your capability on a trial basis. If the trial period is successful – you will be securely placed on that subject. If you do not come into school to discuss your options on registration day, you may have to wait until after the start of term to discuss your options.

WHAT HAPPENS IF I CHANGE MY MIND ABOUT THE COURSES I WISH TO STUDY?

Please do not worry if you have a change of heart about the courses you wish to study in Sixth Form. For some students, narrowing down subject selection from GCSE to 3 or 4 A Level or vocational courses can feel very daunting and you may change your mind through the application process – we completely understand that. We will talk to you at interview about your course choices and make adjustments to your chosen subjects at that point. If you wish to amend your subject choices after we have met with you, please contact Miss Camilleri in the Sixth Form Office (Tel: 01202 421141, option 3 or email: sixthform@st-peters.bournemouth.sch.uk).

**3 OCT 2024
OPEN EVENING
5.30-8.30PM**

**3 OCT 2024
APPLICATIONS
OPEN FOR 2025
ENTRY**

**24 JAN 2025
ON-TIME
APPLICATION
DEADLINE**

**MARCH 2025
INTERVIEW
DAY**

**23 JUNE 2025
WELCOME
MORNING**

**4 JULY 2025
LATE
APPLICATION
DEADLINE**

**21 AUG 2025
ON-TIME
ENROLMENT**

**22 AUG 2025
LATE
ENROLMENT**

**APPLY ONLINE FROM
3 OCTOBER 2024**



www.st-peters.bournemouth.sch.uk > Sixth Form > Join Us > Apply Now

STUDENT FINANCIAL SUPPORT

WHAT IS STUDENT FINANCIAL SUPPORT?

Student Financial Support is a government scheme to support young people facing financial hardship to continue in full time higher education. To qualify for student financial support you must be aged between 16-18 years on 31 August and meet the residency conditions. Financial support is paid to enable you to study at St Peter's School and will only be paid if your **attendance** and **behaviour** meet the required standard. There are lots of ways the fund can support you at St Peter's. There are two types of student financial support options that students can access:

VULNERABLE BURSARY

Up to £1,200 per academic year for those most in need of financial support, for young people in care; care leavers; receiving Income Support, or Universal Credit; receiving Disability Living Allowance or Personal Independence Payments in their own name as well as Employment and Support Allowance or Universal Credit.

DISCRETIONARY BURSARY

This is for students who are in receipt of free school meals, or where the total household income is £30,000 or less. Discretionary payments will be made 'in kind'.

HOW CAN STUDENT FINANCIAL SUPPORT HELP ME?

One of the biggest priorities is supporting you with getting to and from school each day, but here are some other ways in which the fund could also help you... Providing course-related books and revision guides or essential stationery, like paper, pens, files or memory sticks; Ensuring you can take part in educational course-related trips and helping you get to and from university open days; If you are studying music at St Peter's the fund can support you with peri music lessons, or if your course requires specific clothing it can help with that too.

HOW TO APPLY FOR STUDENT FINANCIAL SUPPORT

Scan the QR code below to find out more information about Student Financial Support.



SCAN TO FIND OUT MORE





ART & DESIGN

A LEVEL



I really like the opportunities you are given to be creative and independent. The teacher gives you lots of great ideas and then you get to make them into your own.

Emily Joint
ART & DESIGN
FASHION AND TEXTILES
ENGLISH LITERATURE

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

Grade 5 or above GCSE Art, Photography, Textiles, or an alternative arts-based option. If you were unable to study Art at GCSE you will be considered following a discussion with the Subject Leader.

COMBINES WELL WITH

English Literature, English Language, History, Product Design, Fashion & Textiles, Art Based Photography.

OPPORTUNITIES

The course provides an excellent foundation for a career or further study in many creative industries. Popular pathways include Architecture, Design, Illustration, Textiles/Fashion, Animation or Filmmaking. The majority of successful Art students continue to an Art, Design or Lens-based Degree or Foundation course.

THE COURSE

St Peter's Art A Level provides exciting, diverse and challenging creative opportunities. It has established an outstanding reputation for student success, developed through experimental and forward-thinking teaching and learning. Gallery visits, artist workshops and residential fieldwork also form an important part of a rich and rewarding curriculum.

THE WORK

- ▶ Explore and encounter artists, artworks and 'big ideas' that have shaped art and art histories.
- ▶ Develop your capacity for critical and creative questioning, thinking and making.
- ▶ Learn and develop practical skills via rich opportunities for personal expression and independent development.
- ▶ Respond to structured teacher input, live briefs and community-initiated projects.

There is lots of room for personal development and exploration. I like the freedom the teachers give you to make your own decisions.

Megan Harris
ART BASED PHOTOGRAPHY
ENGLISH LANGUAGE
PSYCHOLOGY



**ART BASED
PHOTOGRAPHY**

productions/freepik

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

Grade 5 or above in GCSE Photography, Art, Textiles, or an alternative arts-based option. If you were unable to study an arts-based subject at GCSE you will be considered following a discussion with the Subject Leader.

COMBINES WELL WITH

English Literature, History, Product Design, Fashion & Textiles, Art & Design.

OPPORTUNITIES

The course provides an excellent foundation for a career or further study in many creative industries. Popular pathways include photo journalism, advertising, media, design, fashion, animation or filmmaking. The majority of successful Photography students continue to a Lens-based Degree or Foundation course.

A LEVEL

THE COURSE

This A Level is an arts-based option that will enable you to look, think, question, articulate and create with heightened sensitivity. It has established an exceptional reputation for experimental and forward-thinking teaching and learning. Gallery visits, artist workshops and residential fieldwork also form an important part of a rewarding pathway that is both highly practical and academically rich.

THE WORK

Explore the work of a wide range of photographers and artists whilst developing technical, visual, contextual and conceptual understanding. Develop 'transferable' skills, including your ability to observe, to work with others, to solve creative problems, to present your ideas and to manage creative projects. There will be opportunities to take part in residential fieldwork and gallery visits; to respond to live briefs; and to take part in community-based projects.





BIOLOGY

A LEVEL

THE COURSE

A Level Biology offers an opportunity to understand and relate to the living world around us. You will develop an understanding of how we maintain life both internally within our body and externally within our environment. You will study a subject that is constantly evolving from finding cures for diseases to advancements in genetic engineering that could change life forever. The course offers individual and group research, investigations and fieldwork that will develop independent learning as a Sixth Form student.

THE WORK

Over two years you will study topics ranging from human and animal physiology, to plant biochemistry, genetics and genetic engineering. You will develop your practical skills alongside your understanding of concepts and principles, through a range of investigations, presentations and fieldwork opportunities. Studying Biology teaches us to ask questions, make observations, evaluate evidence and solve problems.



Biology provides a variety of intellectually stimulating content. It has fed my interest in Anatomy and Physiology which has led to me applying for medical sciences.

Ethan Shepherd
BIOLOGY
CHEMISTRY
ENGLISH LITERATURE
MATHS

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Biology Grade 6 or Combined Science (Trilogy) Grade 6-6 plus GCSE Mathematics Grade 6 or GCSE English (Language or Literature) Grade 6. If you are planning on studying more than one science at A Level, we would prefer you to have Grade 7 in these at GCSE.

COMBINES WELL WITH

Chemistry, Mathematics, Social Sciences, PE, Geography and Health & Social Care.

OPPORTUNITIES

An A Level qualification in Biology can lead to careers in Medicine, Dentistry, Veterinary Science, Dietetics, Physiotherapy and other health-related areas as well as to a wide range of university courses including Ecology, Molecular Biology, Genetics, Biotechnology, and Biomedical Sciences. A Level Biology is a preferred entry requirement to many universities as it shows that you have an analytical mind. It is highly regarded academically as it is a challenging and rewarding subject to study.

The subject goes into depth about what happens in a business away from the consumers eye. Lessons are really interactive, with lots of opportunities for discussions to break things down.

Anna Davies
BUSINESS
MATHEMATICS
HEALTH AND SOCIAL CARE (SA)



BUSINESS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Business Grade 6 OR GCSE Mathematics Grade 6 and GCSE English Grade 5, if not studied Business at GCSE.

COMBINES WELL WITH

From Chemistry to Drama (and everything in between) fits with studying Business.

OPPORTUNITIES

A Level Business enables you to follow most careers and is particularly useful for those considering law, accountancy, banking, insurance, marketing, human resources, but principally for those students considering starting their own business.

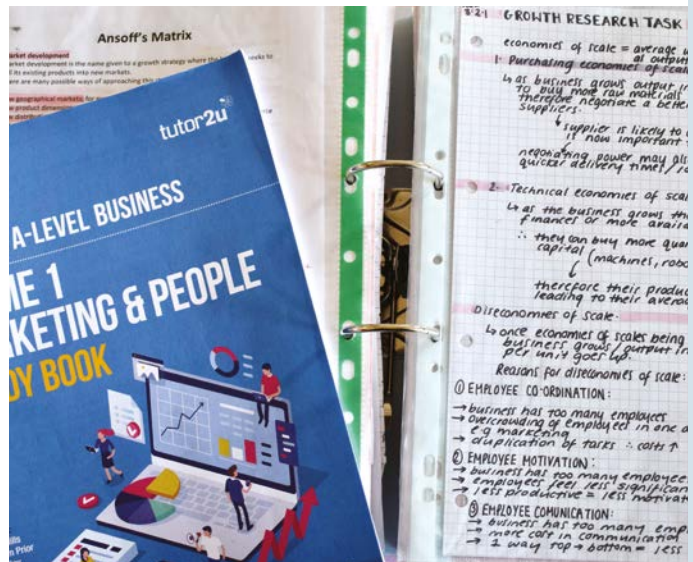
A LEVEL

THE COURSE

Business A Level is the course for you if you see yourself as an entrepreneur, running your own business, being a specialist in a large company or having great business ideas. It is relevant to whatever you do in the future – all opportunities have a link to what is learnt on this course.

THE WORK

Business will help you to develop a critical understanding of organisations, the internal workings and management of businesses and the process of decision making. At least one visit is included.





CHEMISTRY

A LEVEL

THE COURSE

From smart phones to satsumas, from the atmosphere to the atom, chemistry underpins every aspect of our existence. With the development of new nano-materials and expanding scientific fields such as astrochemistry and environmental chemistry, there has never been a better time to take chemistry to a higher and more exciting level. The A Level course will encourage you to question and consider the impact of chemical sciences in everyday life through independent laboratory practicals whilst being supported with a thorough grounding in theoretical study.

THE WORK

We all do Chemistry every day! It is the study of matter and the changes it undergoes at the atomic and molecular level, and will allow you to make sense of the world around you. The course has been designed to introduce you to chemistry by revising and building on the basics of the atom. This gives the foundation which

enables the harder concepts to be understood much more quickly and easily. Practical chemistry is an essential feature of study at A Level and lots of new techniques will be encountered and perfected. If you enjoy making sense of abstract concepts you will find the study of chemistry stimulating. The real joy of chemistry is in applying your understanding of scientific models to lots of new situations.



I love studying Chemistry as it allows me to learn the topics in much greater depth. It also creates a wide variety of opportunities to develop your analytical and problem-solving skills.

Angelica Casayuran
BIOLOGY
CHEMISTRY
MATHEMATICS

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Chemistry Grade 6, or GCSE Combined Science (Trilogy) Grade 6-6. Plus GCSE Mathematics Grade 6. If you are planning on studying more than one Science at A Level, we would prefer you to have Grade 7 in these at GCSE.

COMBINES WELL WITH

Biology, Physics, Mathematics and Further Mathematics.

OPPORTUNITIES

Chemistry is essential if you wish to study medicine, dentistry, veterinary science and many other science vocations such as forensics, chiropractics and pharmacy. It is also a highly regarded academic subject for entry to a wide range of courses including architecture, law and engineering.

**New course for
2025-2027**



COMPUTER SCIENCE

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Mathematics Grade 6 and ideally, but not required, GCSE Computer Science Grade 6

COMBINES WELL WITH

Mathematics, Further Mathematics, Physics, Economics

OPPORTUNITIES

A Level Computing is excellent preparation for any career involving Technology or STEM. In a world that is becoming increasingly reliant on Technology, with the use of data, the rise of AI and the ever changing world of work, A Level Computing gives you a solid grounding into this world. Computer Science has computational thinking at its core, helping you to develop skills to solve problems, design systems and understand intelligence of humans and machines.

THE COURSE

The course is split into two key areas, Programming and Theory. In Programming students will learn to program in a chosen language, covering the fundamentals of programming, data structures, algorithmic problem solving and object-orientated design. In the theory side students study how data is stored, Computer architecture and how data is accessed. We will also discuss the consequences of computing in the real world and its impact.

THE WORK

- ▶ Fundamentals of programming
- ▶ Fundamentals of data structures
- ▶ Fundamentals of algorithms
- ▶ Theory of computation
- ▶ Fundamentals of data representation
- ▶ Fundamentals of computer systems
- ▶ Fundamentals of computer organisation and architecture
- ▶ Consequences of uses of computing
- ▶ Fundamentals of communication and networking

- ▶ Fundamentals of databases
- ▶ Big Data
- ▶ Fundamentals of functional programming
- ▶ Systematic approach to problem solving

Paper 1 (40%):

- ▶ 2 hours 30 mins on screen Exam
- ▶ Uses a combination of short questions and pre-released Skeleton Program to test programming and theoretical knowledge

Paper 2 (40%):

- ▶ 2 hours 30 mins on screen Exam
- ▶ Tests theory through a mix of short and extended answer questions

NEA (20%): A Programming project which assesses the student's ability to use the knowledge and skills gained through the course to solve or investigate a practical problem of their choice.



I really love Dance A Level because it is really widening my knowledge as a dancer through the practical work as well as the theory side of the course. It has inspired me to look at musical theatre schools which have an even split of dancing, singing and acting.

Olivia Morgan
DANCE

DRAMA & THEATRE STUDIES
BTEC PERFORMING ARTS



A LEVEL

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Dance Grade 6 (or evidence of extensive dance training in the private sector). GCSE English Language or English Literature Grade 5.

COMBINES WELL WITH

Drama & Theatre Studies, Music, Physical Education, English Literature, BTEC Performing Arts.

OPPORTUNITIES

Performer, Choreographer, Teacher, Dance Science (Anatomy and Physiology), Arts Administration, Education Officer for a Dance Company, Dance Critic/Journalist, Dance or Movement Therapy, Fitness/Pilates/Yoga Instructor.

THE COURSE

A Level Dance will enable you to think critically about Dance as an art form, to develop your knowledge of the study of Dance in higher education, experience performance and choreography through practice and prepare you to pursue further training in dance at university or in a vocational context.

THE WORK

- ▶ Performing – solo and group
- ▶ Choreography – group dance
- ▶ Critical appreciation of Rooster by Christopher Bruce, Rambert Dance Company, Singing in the Rain by Gene Kelly and American Jazz Dance.





DRAMA & THEATRE STUDIES

A LEVEL

THE COURSE

A demanding and challenging Actor training. Responding as performers, directors and designers in both devising and scripted areas you will hone your performance skills as well as your theoretical underpinning of Theatre of the past and current industry practice, with opportunities to work with industry professionals. This course is both practically and academically challenging and will secure you the required skills to move to the next level of training or an abundance of other careers. You will experience professional level understanding of working in all disciplines involved in Theatre but with a specialised focus on the Actor at the centre of this. We provide the above in professional standard facilities with teaching and performing usually taking place in our purpose built 470 seat theatre.

THE WORK

Devise a piece of theatre in light of a current working practitioner to explore themes and topics relevant to the world in which we live. Accompanied by a video or written portfolio documenting the process. Themes in the play will challenge you about the way in which we live our lives today.

Performance of a monologue or a duologue from a scripted play and the performance of a group scripted play to an audience with full technical support. The two performances will be contrasting and will challenge students to push themselves as actors and develop skills in voice, movement and approaches to text and direction ready for further training.

Exam that asks you to respond as a Director, Designer, Actor and Audience member. Whilst theoretically challenging it offers the chance to be creative and work as if an industry professional.

The Drama teachers are always happy to help in and out of lesson time. I especially enjoy the practical side of the course, particularly the devising aspect.

Leah Cutler
DRAMA & THEATRE STUDIES
GEOGRAPHY
PHYSICAL EDUCATION

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Drama Grade 6 or equivalent, GCSE English Language or GCSE English Literature Grade 5.

COMBINES WELL WITH

BTEC Performing Arts, Dance, English Language, English Literature, Government & Politics, History, Music.

OPPORTUNITIES

Conservatoire training in Acting or Musical Theatre, Recent graduates have gained places at RADA, Arts Ed and other leading conservatoires in actor training. Leading University course to study Drama or Theatre Arts. University courses or vocational training in Acting, Producing, Directing and Designing for Theatre. Actor, Director, Designer – sound, light, stage management etc... plus a huge range of other industry jobs such as business, education, medicine and law. Arts subjects develop the attitudes and aptitudes required for employability.

Economics is learning about real world economic problems and it has given me a new insight into my view of the world. Lessons are varied, from problem solving tasks to debates within class.

Tori Pain
BUSINESS STUDIES
ECONOMICS
MATHEMATICS



ECONOMICS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature, plus GCSE Mathematics Grade 6. A genuine interest in current affairs is also essential.

COMBINES WELL WITH

Economics will fit with any other subjects but, depending on where your future lies, it combines well with Mathematics, Government & Politics and Geography.

OPPORTUNITIES

Economics is a well-established, academic subject that is highly regarded by employers and universities in the UK and further afield. It can lead to a wide range of interesting careers, which include opportunities in both the public and private sectors.

A LEVEL

THE COURSE

Economics is about looking at the limited resources in the world and matching these with unlimited demands, giving you a greater interest, understanding and awareness of the world in which you live and the role that you play in it, both now and in the future. It's real, it's relevant and looks at topical issues.

THE WORK

As well as developing a wide range of skills such as debating and decision making, there is the opportunity to explore real issues such as "What will be the economic effects of the UK leaving the EU?", "Does inflation really matter?" and "What are the costs of obesity to the NHS?"





ENGLISH LANGUAGE

A LEVEL

THE COURSE

Language is a fundamental aspect of our lives as human beings. This is your opportunity to explore the way people use both spoken and written language in all the diverse contexts and cultures that the 21st century offers. You will become an expert in the way written English is used to represent ideas and events, and explore the multiple influences that cause variations in the way English is spoken- both within the UK and around the globe. You will also have opportunities to develop your creative writing skills, and even undertake your own piece of original linguistic research.

Please note that universities' admissions teams universally view English Language as having the same prestige and status as English Literature – we checked!

THE WORK

- ▶ Creative writing
- ▶ Grammar and morphology
- ▶ Analysis of new types of texts such as tweets, comment threads, etc.
- ▶ Analysis of historical texts
- ▶ Study of Global English
- ▶ Overview of the history of English
- ▶ Coursework: developing a piece of original linguistic research
- ▶ Analysing texts and transcripts from a wide variety of contemporary contexts
- ▶ Sociolinguistics: the study of the various factors that affect spoken language use, eg. gender, socio-economic group, culture, region, age, occupation, etc.
- ▶ Study of Child Language Development
- ▶ Exploring attitudes to language change and language variation.

The creative writing coursework enables me to release my emotions through my writing, which I have enjoyed and I have used my knowledge and creativity to begin writing my own novel.

Magda Stachyra
ENGLISH LANGUAGE
HEALTH AND SOCIAL CARE (DA)

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE English Language Grade 5 and English Literature Grade 5.

COMBINES WELL WITH

History, Geography, Psychology, English Literature, Government & Politics, Sociology, Art & Design, Art Based Photography.

OPPORTUNITIES

A Level Language is excellent preparation for any career involving the crafting and manipulation of English, especially public relations (PR); journalism (sports, fashion, politics, music, subediting, or any aspect of the magazine industry); website development; copywriting; law; any aspect of media such as television, film, or radio; and, of course, creative writing. The study of child language development is excellent preparation for a career in teaching, psychology and counselling, or working with children in any capacity.

I enjoy discussing the various texts and poems in detail as well as listening to others ideas.

Nina Qyshko
BUSINESS
ENGLISH LITERATURE
FRENCH



ENGLISH LITERATURE

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE English Literature Grade 6.

COMBINES WELL WITH

History, Geography, Art & Design, Sociology, Psychology, Drama & Theatre Studies.

OPPORTUNITIES

English Literature is a highly regarded A Level that can take students onto almost any course of study. It is an obvious choice for English degree courses but is also an excellent option for those considering arts and humanities subjects, languages, business and law. English Literature graduates go on to pursue careers in publishing, journalism, education at all levels, arts, directing, lexicography and many other careers which demand analysis, original thought and the ability to communicate at a high level.

A LEVEL

THE COURSE

For voracious readers, word lovers, poets and theatre buffs English Literature is the perfect choice. Studying literature feeds the imagination. It allows you to travel back in time, share the experiences of others, take on new perspectives, explore ideas, beliefs and values, challenge or discover your own and learn the literary skills to express yourself in original and creative ways through dialogue, argument, prose and poetry. The analytical, interpretative and discursive skills you develop by studying literature will also prove excellent preparation for university. A Level English Literature is a highly regarded qualification by universities.

St Peter's is an exciting and energising place to study English Literature. Students are lively, talented and enthusiastic and all teachers in the Literature team have a genuine passion for their subject. Many of the teachers have written works for publication and encourage their students to engage in the world of English Literature

outside school. We offer many enrichment opportunities including theatre visits, trips to London and participation in A Level conferences at other academic establishments.

THE WORK

Year 12: Contemporary poems from the Forward collection – Poems of the Decade, *A Streetcar Named Desire* – Tennessee Williams, Prose fiction – *Tess of the D'Urbervilles* by Thomas Hardy and *A Thousand Splendid Suns* by Khaled Hossieni. You will also be writing your coursework extended essay on two texts of your choice.

Year 13: William Shakespeare's *Othello* and the poetry of Christina Rossetti.



FASHION & TEXTILES

A LEVEL

THE COURSE

The Fashion world is a fast changing and exciting industry with more than 79,000 businesses employing over 340,000 people in the UK alone. Fashion & Textiles A Level will develop your knowledge and skills to enable you to design and produce exciting textile products around your personal interests. you will develop a well-rounded understanding of all aspects of the fashion industry; from decorative techniques, pattern cutting, the history of fashion, fashion designers, how fibres and fabrics are made and the ever changing world of smart and technical textiles.

THE WORK

- ▶ Learn about the wide range of materials in use today.
- ▶ Learn about industry standards, technologies and techniques.
- ▶ Develop skills to create fashion and costumes as well as soft furnishings and decorative textiles.

- ▶ Work for a client to produce a coursework (NEA) folder and finished product.
- ▶ Explore the work of great designers and influential design movements, by visiting exhibitions, when possible.
- ▶ Develop an understanding of the diversity, environmental, social and ethical issues surrounding Textiles.



I like that the subject allows you creative freedom with lots of opportunity to problem solve independently.

Milly Mckenna
BUSINESS
ART BASED PHOTOGRAPHY
FASHION & TEXTILES

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Textiles or Design and Technology Grade 6. If you were unable to study Textiles or Technology at GCSE you will be considered following discussion with the Subject Leader.

COMBINES WELL WITH

Art & Design, Art Based Photography, Mathematics.

OPPORTUNITIES

The course provides an excellent foundation for a career or further study in the fields of Fashion and Textiles. Future pathways might include costume design, fashion design, clothing technology, fashion buying, textiles design for printed, woven or knitted textiles, fashion buying, journalism and visual merchandising. Some students combine costume design with careers on the stage. Successful textiles students usually go on to a foundation course leading to a fashion, textiles or creative based degree course.

The teacher's passion for teaching the subject is always shown during our lessons and helps us to stay motivated. There is always great support provided.

Nicolly Chaves
FRENCH
HEALTH AND SOCIAL CARE (DA)



FRENCH

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE French Grade 6.

COMBINES WELL WITH

Languages really come into their own when set alongside expertise in another field. It is therefore reasonable to suggest that French will combine well with any other A Level subjects.

OPPORTUNITIES

Specialist language occupations include interpreting, translating and teaching. However, in an increasingly international environment, practically any job (whether based in the UK or abroad) can involve the use of languages. For those who go on to higher education, it is possible to study French alongside a wide range of other subjects.

A LEVEL

THE COURSE

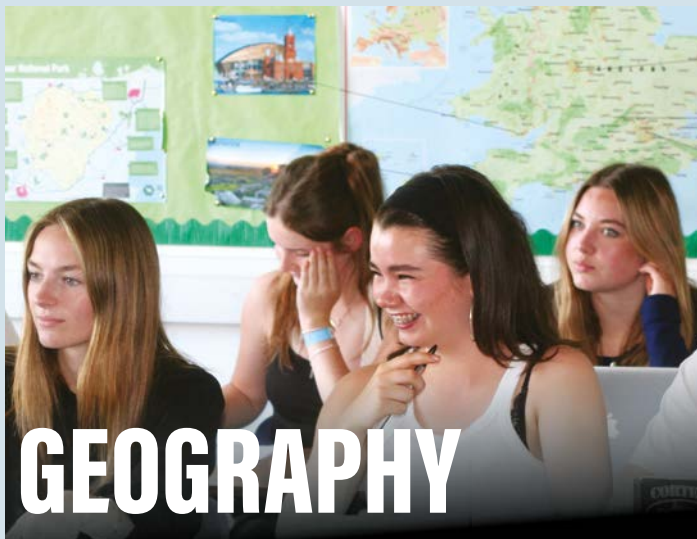
A Level French builds on the knowledge, understanding and skills gained at GCSE. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The course focuses on how French-speaking society has been shaped, socially and culturally, and how it continues to change. Using authentic spoken and written

materials, aspects of the social context are studied, together with aspects of the artistic life of French-speaking countries.

THE WORK

- ▶ Social Issues and Trends
- ▶ Political and artistic culture
- ▶ Literary Texts and Films
- ▶ Grammar





GEOGRAPHY

A LEVEL

THE COURSE

Geography A Level is a well regarded contemporary academic subject with practical problem-solving skills developed as part of fieldwork opportunities. Geography is recognised as a facilitating subject by Russell Group Universities.

THE WORK

- ▶ Human geography: Changing places, Contemporary Urban environments & Global governance.
- ▶ Physical geography: Hazards, Carbon & Water Cycle, Coasts.
- ▶ An independent fieldwork project based on an area of personal interest.



The teaching is really good and you get a mix of input from the teacher, with enough time for independent learning. I want to do a degree in Environmental Science, and the geographical topics have pushed me towards this choice.

Libby Rogers
BIOLOGY
GEOGRAPHY
PSYCHOLOGY

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Geography Grade 6 or in another Humanities subject if you did not take GCSE Geography.

COMBINES WELL WITH

Geography sits comfortably in between the arts & science subjects so ties in well with many other subject areas.

OPPORTUNITIES

Geography is a really versatile subject. Recent students of Geography have gone on to do degrees at a range of universities, apprenticeships with national retail organisations, working for financial institutions, pilot, travel and of course teaching!

Politics encourages you to keep up with current affairs and you can relate concepts in lesson to real world issues.

Antoineth Lago
BUSINESS
GOVERNMENT & POLITICS
SOCIOLOGY
CORE MATHEMATICS



A LEVEL

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE English Literature or History
Grade 6.

COMBINES WELL WITH

History, Economics, Geography,
English Language, English
Literature.

OPPORTUNITIES

Journalism, civil service, political
research, academia, education,
business.

THE COURSE

Government & Politics will enable you to understand the world around you. Did Boris Johnson alter the role of Prime Minister? How powerful is the President of the United States? Is our political system democratic enough, or do the people have too much power? These are all questions that have competing answers. To be able to offer a response you must have the ability to attain in-depth knowledge and be able to evaluate evidence to reach substantiated judgments on a range of political issues.

This academic skill-set is highly valued by both universities and employers; and will complement other academic A Level subjects.

THE WORK

- ▶ British politics
- ▶ Political ideologies
- ▶ American politics



You will have the capacity to work both independently and collaboratively; but most importantly you will be open minded; prepared to read and listen to a range of viewpoints, as you consistently up-date your own in order to be able to answer theoretical political questions.



HISTORY

A LEVEL

THE COURSE

History is a fascinating subject which will enrich you as a person and make you valuable to any university or employer in the future. In our world of 'fake news' and the endless availability of competing experts, it is more important than ever to be able to discern the true value of information. Historians are trained to think independently and critically. In A Level History you will develop and enhance vital transferable skills, as well as reaching a greater understanding of humanity and how modern societies have developed.

THE WORK

- ▶ Tudor England 1485-1603. You will gain an understanding of how a little known noble managed to gain the crown of England and establish the most iconic and well-known dynasty in British History.
- ▶ Development, key events and end of the Cold War from 1945-1991. You will be immersed in the ideological conflict which nearly

brought the world to nuclear ruin and gain an appreciation of how and why the conflict developed and eventually ended.

- ▶ We run a summer trip to the most famous Tudor site, Hampton Court Palace in Year 12 to develop your understanding of the Tudor World.



I found the subject highly interesting as it allows you to have a greater understanding of global history. I really enjoy the teaching and find the lessons captivating.

Madoc Cooke
BUSINESS
ENGLISH LITERATURE
HISTORY

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE History Grade 6. Students with no GCSE History will require GCSE English Literature Grade 7.

COMBINES WELL WITH

Government & Politics, Economics, English Literature, Geography and Psychology.

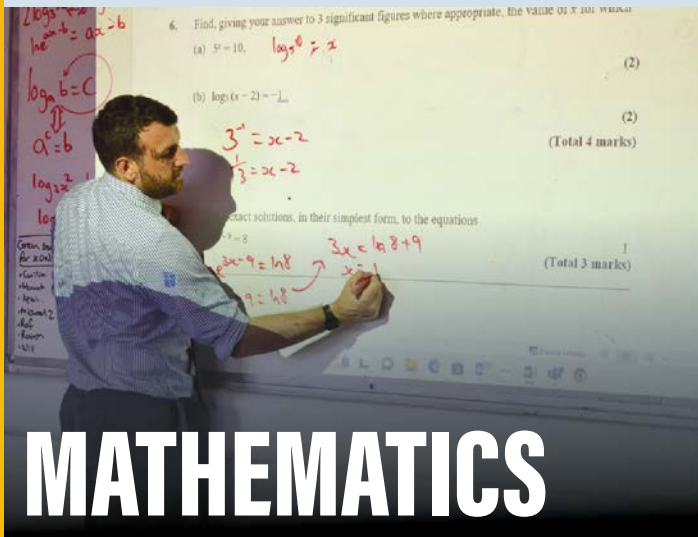
OPPORTUNITIES

History is a highly respected and valued subject by Universities and employers. History is recognised as one of the key 'facilitating' subjects recommended by Russell Group Universities due to its range of valuable transferable skills.

The skills you develop in History will be useful in any job, though popular careers include: Historian, Lawyer, Police, Civil Service, Foreign and Commonwealth Office, Politics, Journalism, Researcher.

The teachers are so supportive and make the lesson fun and engaging. They are always willing to answer my questions and go the extra mile to make sure that everyone understands the topic.

Bethany Stott
ENGLISH LITERATURE
FRENCH
MATHEMATICS



MATHEMATICS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Mathematics Grade 7.

COMBINES WELL WITH

Economics, Chemistry, Further Mathematics, Physics, Product Design.

OPPORTUNITIES

Mathematics will qualify you for many university courses; only a small number actually go on to specialise in it. For many science, engineering and medical courses Mathematics A Level is a requirement. Many non-mathematical courses have a statistical element and we frequently hear from past students who tell us that they benefitted from doing the A Level.

A LEVEL

THE COURSE

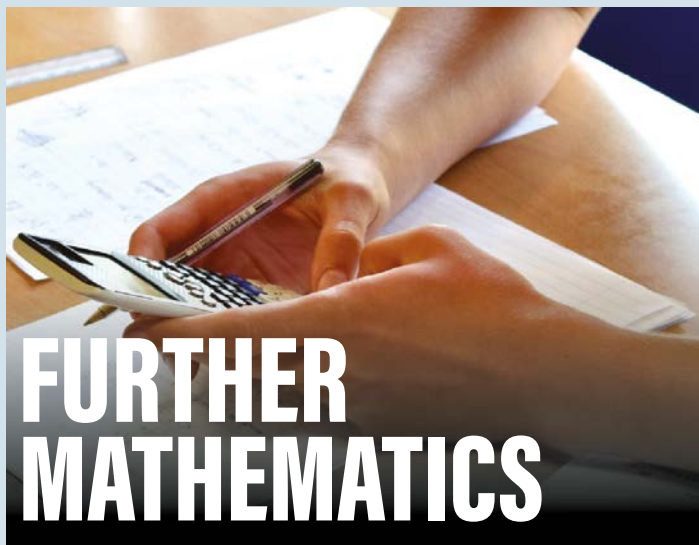
Mathematics is a discipline, and a tool which is being increasingly used in industry to solve problems. Although not all of the subject content is always directly relevant to future employment, the fact that a student has succeeded at this subject shows that they have developed skills that are highly regarded. This subject is therefore the most versatile qualification for further education and employment.

THE WORK

We offer a two year linear A Level qualification, combining the pure and applied elements of Mathematics, offering an insight into how the mechanics and statistical elements we have hinge around the purest of mathematical concepts. The course aims to deepen your mind and offers you an opportunity to ponder those curious questions and give you the rare skills to solve many complex problems that are relevant to the world today. This is an academic subject and will involve a large amount of teacher input. However, the style of teaching will be more informal than at GCSE and

you are expected to take responsibility for your learning. There will always be support, but the more you put in the more you will achieve.





FURTHER MATHEMATICS

A LEVEL

THE COURSE

The Further Mathematics Linear A Level aims to provide a deeper insight into the vast and mesmerising world of mathematics. The course goes far beyond the need to know day to day basics. It is designed for those who have a real interest and excitement in mathematics and goes some way to introduce you to branches of mathematics that few ever witness let alone master. This said, interest and self-motivation remain the most necessary skills to possess in order to succeed here. Ability alone is not what we are looking for. This one year course follows the fast track one year Mathematics A Level course and offers suitable candidates the opportunity to arm themselves with two of the most prestigious A Levels on offer.

THE WORK

Further Mathematics is where much of the rigorous Mathematics is fully appreciated. It will open your eyes to a world of numbers and areas of Mathematics that most people are simply unaware even exist. Studying Further Mathematics is to give your brain an opportunity to grasp what few can, and develop your mind as one based on logic and reasoning, skills that are hugely sought after in the world of employment.

Students taking Further Mathematics overwhelmingly find it to be an enjoyable, rewarding, stimulating and empowering experience. If you enjoy Mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts. Students who take Further Mathematics find it makes the transition from Sixth Form to university courses which are mathematically rich that much easier.

This course has not only furthered my appreciation for the Maths behind technology and processes that we use daily, but has been excellent at equipping me with skills and knowledge for higher education.

Dominic Owen
ECONOMICS
MATHEMATICS
FURTHER MATHEMATICS
PHYSICS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Mathematics Grade 8.

Further Mathematics A Level is a one year course in Year 13, taken by students who have already achieved the full Mathematics A Level in Year 12. This course must be taken in conjunction with A Level Mathematics.

COMBINES WELL WITH

Economics, Mathematics, Physics, Chemistry, Product Design.

OPPORTUNITIES

Engineering, Sciences, Computing, Finance and Economics.

Music is a passion of mine and I am really enjoying the course. I really like that there are musical opportunities outside of lessons to get involved with.

Harry Shaw
DRAMA & THEATRE STUDIES
ENGLISH LITERATURE
MUSIC



EXAM BOARD

Eduqas

MINIMUM ENTRY REQUIREMENTS

GCSE Music Grade 6 or extensive portfolio evidence of current musical performance, interests and composition work

COMBINES WELL WITH

Irrespective of whether you intend to study Music at Undergraduate level, Music A Level is highly sought after by top universities, due to the critical thinking and practical skills that are developed throughout the course. As such, Music combines well with all subjects, from other Performing Arts, to Mathematics, Sciences, Humanities and beyond.

OPPORTUNITIES

Studying a Music degree at university or a diploma or college performance course. It can lead to careers in teaching, music production, music therapy or music management.

A LEVEL



THE COURSE

Music A Level is designed to allow you to pursue your own musical interests. Practical skills as a musician are central to this course, to actively engage in the process of studying music. You will develop your critical ear, performance skills, ability to compose music and manipulate musical ideas. You will build up your aural and analytical skills by studying contrasting genres, styles and traditions, developing understanding of musical contexts and a coherent awareness of music chronology.

THE WORK

Music is a social subject, which promotes an engagement with music in order to promote personal, social, intellectual and cultural development. This course will broaden your awareness of music from different styles and cultures, improve your performance skills, and allow you to pursue your composition interests. You will develop your confidence in front of an audience and improve your planning and prioritisation skills.



MUSIC TECHNOLOGY

A LEVEL

THE COURSE

In Music Technology you will work with other musicians to create recordings and arrangements of pre-existing compositions. You will develop your critical ear and ability to make musical judgements, and analyse the music of others. You will examine music across a diverse range of popular genres from 1910 to the present day. You will learn new composition and arranging techniques. You should study this course if you want to increase your knowledge of modern music, and the ways in which music is created, recorded and produced.

THE WORK

- ▶ Produce performances using sequencing software in a range of musical styles.
- ▶ Develop the skills required to make high quality recordings of musical performances.
- ▶ Learn how to compose and arrange using technology.
- ▶ Develop your knowledge of the principles and development of music technology.



St Peter's Music Department make everything easy to understand. I'd like to go on and do a degree in musical theatre.

Josh Tickle
DRAMA & THEATRE STUDIES
MUSIC TECHNOLOGY
PERFORMING ARTS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Music Grade 6 or BTEC Music Merit level, plus the ability to sing or play an instrument.

COMBINES WELL WITH

Irrespective of whether you intend to study Music Technology at Undergraduate level, the A Level is valuable due to the critical thinking and practical skills that are developed throughout the course. As such, Music Technology combines well with all subjects, from other Performing Arts, to Mathematics, Sciences, Humanities and beyond.

OPPORTUNITIES

There are many career possibilities for those proficient in handling music technology. The qualification is widely accepted by higher education providers, and will continue to provide valuable experience and preparation for students aiming to progress to higher education in the subject. Careers in music technology include record producing, sound engineering and teaching.

I love how mind bending some of the questions are and how the concepts relate to the real world. The teachers are all super kind and understanding. They all really want you to succeed and are very supportive.

Ethan Blanchard
BIOLOGY
PHILOSOPHY & ETHICS
PHYSICS



PHILOSOPHY & ETHICS

EXAM BOARD

Eduqas

MINIMUM ENTRY REQUIREMENTS

GCSE Religious Studies Grade 6 plus Grade 6 in either GCSE English Language, English Literature or History.

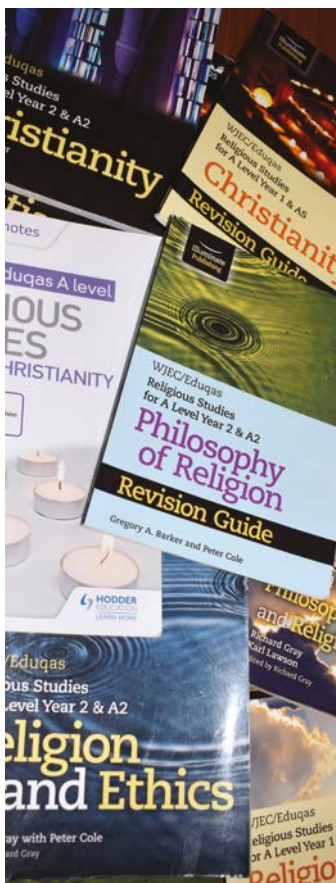
COMBINES WELL WITH

History, Government & Politics, English Language and English Literature.

OPPORTUNITIES

Literacy, reasoning and ethical evaluation is ideal for Politics, the Police force, Law, Journalism, research, writing of any genre and teaching.

A LEVEL



THE COURSE

A Level Philosophy & Ethics will encourage you to think expansively and will elevate your capacity to communicate. You will be questioning previously held notions of morality, God and religion. The development of the love of wisdom that this course offers is mind transforming.

THE WORK

The basis for the course is sacred texts and the philosophical and ethical theories of famous philosophers such as Aristotle, Descartes and Jeremy Bentham as well famous theologians such as St Thomas Aquinas and Bernard Hoose. "I think therefore I am" by Rene Descartes and the Great Thinker are well known philosophical ideals which apply to everyone. A desire to read, write, listen and think with reason and balance will make this subject enjoyable and you successful. A Level Philosophy & Ethics is not an extension of GCSE Religious Education. Nearly all the topics will be brand new to you and you will explore the great thinkers over time.



PHYSICAL EDUCATION

A LEVEL

THE COURSE

Physical Education is a really diverse subject. The course offers an excellent insight into all the scientific aspects of sporting performance. Whether you are looking to increase your understanding of exercise physiology and performance in competition, improve your mental approach to performance through sports psychology, or simply learn more about the socio-cultural issues affecting sports participation and elite performance, this course is for you.

THE WORK

- ▶ The beneficial effects of a healthy lifestyle which includes subjects like the physiological effects of exercise and how people acquire sports skills.
- ▶ The current issues influencing sport today and how elite athletes optimise their performance physically and psychologically.



It has really helped me decide that I want to pursue a career in exercise rehabilitation due to my love of learning of the anatomy of the body.

Tim Khakhria
BIOLOGY
PSYCHOLOGY
PHYSICAL EDUCATION

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Physical Education Grade 6 or BTEC Level 2 Diploma Distinction. Students must also play a sport outside of school.

COMBINES WELL WITH

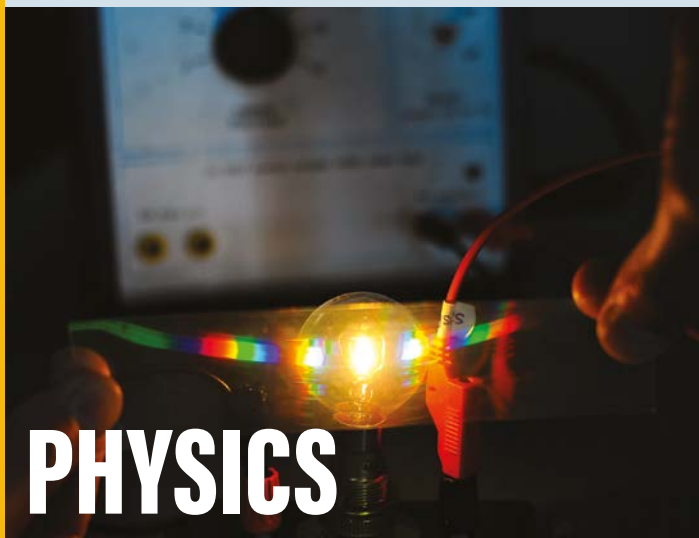
Biology, Health and Social care, Psychology.

OPPORTUNITIES

The course is an ideal starting point if you wish to study a sports related degree at university, coaching, teaching or physiotherapy.

I love learning about new concepts and ideas. The teachers are charismatic and really enhance the learning experience.

Bernardo Costa
PHYSICS
PRODUCT DESIGN
SPANISH



PHYSICS

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Physics Grade 6 or Combined Science (Trilogy) Grade 6-6. Plus GCSE Mathematics Grade 6. If you are planning on studying more than one Science at A Level, we would prefer you to have Grade 7 in these at GCSE.

COMBINES WELL WITH

Mathematics, Chemistry.

OPPORTUNITIES

An A Level qualification in Physics is the key that opens the door to a surprisingly large number of careers. These include aviation, engineering, computing, the medical profession, accounting and meteorology.

A Level Physics is highly regarded academically and is a preferred entry requirement to many universities. A Level Physics shows that you have an analytical mind and can problem solve - which is key to many professions (not necessarily Physics related).

A LEVEL

THE COURSE

A Level Physics involves you attempting to understand the world around you. You will find out how 3D glasses work, why fluorescent materials look brighter, how we have our own wavelength, what superconductors are used for and the amazing way that forces work to keep us alive! You will learn to apply Physics concepts to practical problem solving. Theory is developed through a large variety of practical experiences and demonstrations.

THE WORK

Over two years you cover a variety of fascinating Physics topics. In Year 12 you will discover the worlds of particles and waves; master mechanics; explore electricity and build problem solving and mathematical analysis skills. In Year 13 you look at circular and harmonic motion; find out about fields; go nuclear and discover the experiments that changed the way we understood the world. Studying Physics allows you to

darkest secret



ask big questions, make accurate observations, evaluate evidence and solve problems.



PRODUCT DESIGN

A LEVEL

THE COURSE

Global development is creating many challenges to the designer relating to environmental issues.

On this course you will gain experience in designing for real world situations, analysing products on the market, and researching current global issues. This will involve developing visual communication skills and using computer aided design to visualise and model the products you create. You will produce designs and concept models of real world products using a range of materials and processes. You will be given the opportunity to manufacture two and three dimensional products to a high standard, aiming for quality at all levels.

Product Design will provide the skills to design and manufacture products whilst developing your time and project management skills.

THE WORK

- ▶ The course also requires the design and development of both 2D and 3D products and to fulfil this you will have to communicate using a range of media, including computer aided design.
- ▶ In addition you will study industrial and material manufacturing techniques, communicating your ideas with a design folio and a written case study.
- ▶ You will design and make a solution for a real world situation and you will produce a fully functional end product that can be tested against the specification that you developed. The products produced can be created in any resistant material or appropriate combinations of them. In addition, you will study industrial and material manufacturing techniques, communicating your ideas with a design folio and a written case study.

The teacher is very enthusiastic about the subject and has great subject knowledge. I really enjoy the creativity and practical style of the Product Design A Level.

Oscar Massieu-Cowlard
MATHEMATICS
PHYSICAL EDUCATION
PRODUCT DESIGN

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

Grade 6 in a Technology subject. Students who were unable to study a Technology subject will be considered following discussion with the Subject Leader.

COMBINES WELL WITH

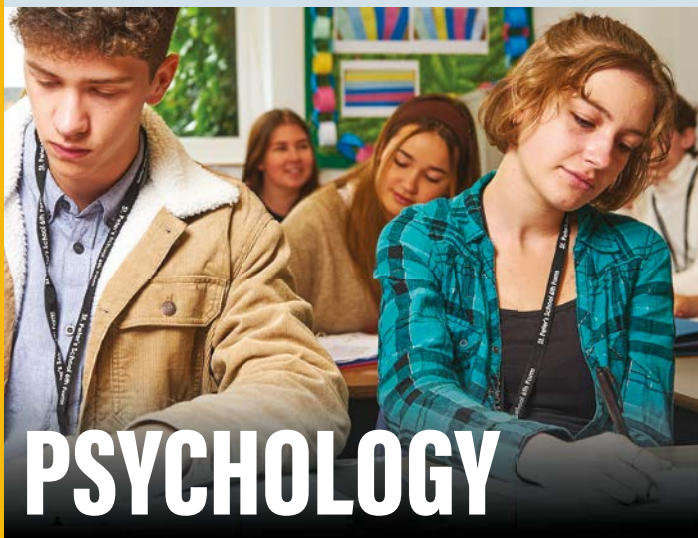
Art & Design, Mathematics, Physics.

OPPORTUNITIES

Past students have moved on to study a wide range of courses such as computer game design, materials science, animation, architectural modelling, industrial product design, vehicle design and marine engineering. Quite often work produced during this course has helped students at interview and in some cases led to unconditional offers being made.

We have covered so many interesting theories and studies that are very applicable to real life. The teachers are great and are always ready to give extra help.

Sanchia Shaji
BIOLOGY
CHEMISTRY
PSYCHOLOGY



A LEVEL

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature, plus GCSE Grade 5 in either Mathematics or Science.

COMBINES WELL WITH

Biology, Chemistry, Health and Social Care, Mathematics, Physical Education, Sociology.

OPPORTUNITIES

The course provides an excellent basis for a career or further study in many occupations. You may choose to specialise in a particular area of psychology, or utilise your qualification more broadly in other areas such as personnel, human resources, child care or the police force.

THE COURSE

Psychology provides an insightful and intriguing explanation of mind and behaviour. Have you ever wondered: how far people would go to obey an authority figure and why; why do riots occur; are the brains of murderers different to the brains of non-murderers? You will have the opportunity to learn in a variety of ways, through virtual learning, independent study and classroom teaching. Amongst many other learning styles, you will gain experience in role play, mind-mapping, debating and discussing, presenting work and conducting your own psychological research.

THE WORK

Psychology will help you to better understand yourself and the people around you. You will explore a wide range of psychological research, including studies and theories by some famous psychologists. Areas such as prejudice, discrimination and obedience are investigated along with Criminological Psychology (forensic), which seeks to aid our understanding of why people turn to crime and Clinical Psychology which focusses on mental health disorders and how they can be diagnosed. You will be encouraged to achieve your individual potential and set your own targets for progression. Teacher expectations are high and you are expected to become an independent thinker and learner. You will develop transferable life skills such as evaluating and applying research and theories to real life, essay writing and understanding how to conduct your own psychological research, alongside opportunities to take part in a number of trips and visits.



SOCIOLOGY

A LEVEL

THE COURSE

Sociology is the study of the origin, development, organisation and functioning of human society. It looks at the science of the fundamental laws of social relations and institutions such as the education system, the justice system and families. Sociology investigates a range of topics such as: gender, stereotyping, race and ethnicity, social inequality, racism, sexism, domestic violence, lone parents, marriage and divorce and childhood, just to name a few!

THE WORK

Sociology will help you have a greater insight into communities and relationships. It will give you an insight into how humans interact with each other, both in this country and across the world. There is also a focus on Government statistics regarding what is happening here in the UK.

Learn about Sociologists' theories and research; apply analytical and evaluative skills to the topics covered; improve your essay writing skills; complete group work; independent work; and experience a variety of teaching methods in the classroom.



The teachers use varying methods to help you to learn the content and revise different topics. It has definitely made me think more logically about understanding challenging topics within our society.

Loretta Andrews
ART & DESIGN
FASHION & TEXTILES
SOCIOLOGY

EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature.

COMBINES WELL WITH

Economics, English, Health and Social Care, History, Philosophy & Ethics, Politics, Psychology.

OPPORTUNITIES

There are many opportunities that arise from gaining a sociology qualification, often students go onto further study or careers within the business or financial industry, or careers related to marketing or journalism. There are many public areas that benefit from an understanding of sociology, such as: working within prisons, education and the health service.

I really enjoy that I get to express myself in Spanish and really learn about the history of the subject.

Sergio Carrero-Vargas
GEOGRAPHY
SPANISH
PRODUCT DESIGN



EXAM BOARD

AQA

MINIMUM ENTRY REQUIREMENTS

GCSE Spanish Grade 6.

COMBINES WELL WITH

Languages really come into their own when set alongside expertise in another field. It is therefore reasonable to suggest that Spanish combines well with all other A Levels.

OPPORTUNITIES

Specialist language occupations include interpreting, translating and teaching. However, in an increasingly international environment, practically any job (whether based in the UK or abroad) can involve the use of languages. For those who go on to higher education, it is possible to study Spanish alongside a wide range of other subjects.

A LEVEL

THE COURSE

Globalisation of world markets and increasing opportunities for travel are creating an environment in which language skills can open more and more doors. Spanish A Level builds on the knowledge, understanding and skills gained at GCSE. The course focuses on how Spanish-speaking society has been shaped, socially and culturally, and how it continues to change. Using authentic spoken and written materials, aspects of the social context are studied, together with aspects of the artistic life of

Spanish-speaking countries. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society.

THE WORK

- ▶ Political and artistic culture
- ▶ Literary texts and films
- ▶ Grammar





BUSINESS

CTEC



THE COURSE

The Cambridge Technicals Level 3 Business has been developed to meet the changing needs of the sector, and prepare you for the challenges you'll face in Higher Education or employment. Designed in collaboration with experts spanning the breadth of the sector, the Cambridge Technicals in Business focuses on the skills, knowledge and understanding that today's universities and employers demand.

The Cambridge Business Technicals course we offer is the Extended Certificate course which is the equivalent to one A Level.

THE WORK

You will look at the internal workings of businesses, including their internal structure and how different functional areas work together. Plus, by looking at the external constraints under which a business must operate, you will gain an understanding of the legal, financial and ethical factors that have an impact. You will also explore ways in which businesses respond to changes in their economic, social and technological environment; and gain an appreciation of the influence different stakeholders can have upon a business. Two of the five units studied will be in the form of coursework.

I have enjoyed learning about what it takes to make good marketing and business decisions. It has inspired me to go on to University to study a course in Business Management.

David Aptus
CTEC BUSINESS
HISTORY
SOCIOLOGY

EXAM BOARD

OCR

MINIMUM ENTRY REQUIREMENTS

GCSE Business Grade 5 or GCSE English (Language or Literature) Grade 5.

COMBINES WELL WITH

Other vocational qualifications.

OPPORTUNITIES

Technical Level Qualifications are specifically designed to enable learners aged 16+ to progress into employment, join an apprenticeship or enter university.

The Health & Social Care course is split into coursework and exams which makes it easier to manage. The teachers are really supportive and are always there to help.

Laila Gooden
HEALTH & SOCIAL CARE (DA)
PSYCHOLOGY



EXAM BOARD

OCR

MINIMUM ENTRY REQUIREMENTS

A combined total of 10 across GCSE English Language and English Literature, plus Merit or GCSE Grade 5 in a subject which includes coursework.

COMBINES WELL WITH

Psychology, Sociology, Art & Design, Biology.

OPPORTUNITIES

Nursing, Midwifery, Primary Teaching and other health and social care careers such as Occupational Therapy and Social Work. Past students reassure us that this Health and Social Care course provides excellent preparation for university courses.

CTEC

THE COURSE

Do you want to be a primary teacher? Nurse? Midwife? Social worker? Occupational therapist? Health and Social Care is a vocational Level 3 qualification for students considering careers in health and social care and education. There are two possible qualifications: the Extended Certificate route which is equivalent to one A Level and the Diploma route which is equivalent to two A Levels.

THE WORK

- ▶ Topic areas relate directly to the work place. You will learn about laws, policies and care values which underpin professional practice and protect individuals. These include safeguarding, security and the promotion of diversity.
- ▶ You will apply your knowledge to real situations. The information needed for portfolio work cannot be found exclusively in textbooks and demands accessing real case studies; interviewing professionals and

using placement experience. Placements are encouraged.

- ▶ You will produce portfolios, worth 40% of the course, using a range of resources with professional referencing. Health and Social Care promotes the skills of researching and drafting coursework. This is ideal preparation for dissertation work at university.
- ▶ Moreover, portfolio work can be adapted to reflect career interests. You will explore how to build relationships in the health and social care setting of your choice.
- ▶ The mandatory Anatomy and Physiology unit introduces you to the basic structure and functions of the body systems involved in everyday activities and maintenance of health, including cardiovascular, respiratory and digestive systems.
- ▶ You will understand the effects of malfunctions of these systems on individuals and what has to be done on a daily basis to enable them to lead as full and independent a life as possible.



PERFORMING ARTS

BTEC

THE COURSE

BTEC Performing Arts is a double award that gives you the training needed for working in the Performing Arts Industry. This vocational course is underpinned with current industry practice and is a way to prepare robustly for further training in the Arts. This is a highly practical course which also gives you a strong university standard grounding in the theory behind the next level of study and an opportunity to work with industry professionals. We teach in professional standard facilities with a 470 seat theatre, dance studio and a range of drama studios.

THE WORK

You will cover eight units which will allow you to develop skills as a triple theatre performer. Units in Dance, Singing, Acting and Musical Theatre are supported by multi-discipline units and responding to real world briefs. The course prepares you for the professionalism needed to train further and give you the foundation



in performance skills that the industry is currently looking for, tailoring your training to suit current professional practice.

I like that the course constantly pushes me outside of my comfort zone and helps me to realise that I can do more than I thought I could.

Sharon Watson
HISTORY
PERFORMING ARTS

EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Drama and GCSE Dance Grade 5 or equivalent experience or a Performing Arts Level 2 qualification at Merit or Distinction. Plus GCSE English Grade 5.

COMBINES WELL WITH

Drama & Theatre Studies, Dance, Music, English and other BTEC qualifications such as BTEC Sport.

OPPORTUNITIES

Professional training in Acting, Dance and Musical Theatre. Recent graduates of this course have attended such institutions as Urdang, Bird, Arts Ed, Italia Conti and Laine. University courses in Performing Arts or production or other courses where communication and presentation skills are encouraged. Careers in Performing (Actor, Dancer, Musical Theatre). Creative Industries make up more than 5% of the UK economy, equal to 1 in 11 jobs across the UK. The industry is at low risk of automation compared to some others and therefore is a thriving career progression route.

I like that the lessons are fun and engaging, and the teachers are always helping you to get the best grades.

Alex Turner
BTEC SPORT
GEOGRAPHY



EXAM BOARD

Pearson

MINIMUM ENTRY REQUIREMENTS

GCSE Physical Education Grade 5 and Grade 5 in either English Language or English Literature.

COMBINES WELL WITH

Biology, BTEC Business Marketing, Health & Social Care.

OPPORTUNITIES

You will gain a qualification that will enable you to study sports related degrees at university, such as Sports Management, Sports Therapy, PE Teaching, Sports Coaching, Analysis of Sport and Physiotherapy. This qualification is particularly appropriate for learners who are interested in progressing to a career in sport and physical activity development.

BTEC

THE COURSE

BTEC Sport is an exciting diverse qualification suited to those who have a passion for sport and are considering a future career in this field. The BTEC Sport course we offer is a Level 3 Diploma course which is the equivalent to two A Levels.

THE WORK

The BTEC National Diploma in Sport is a vocational course that teaches students the knowledge required to pursue a career in sport. It is the equivalent of two A Levels. Students spend time in both the classroom and in practical lessons developing their knowledge

and skills. Students learn in a positive and fun learning environment with opportunities to learn from professionals who work in the sports industry.

Students study four units in Year 12: Anatomy and physiology, Fitness training and programming, Professional development in the sports industry and Sports Leadership.

Students study five units in Year 13: Business in sport, Skill acquisition, Fitness testing, Sports injuries and Coaching for performance.



ANALYTICAL & CRITICAL THINKING

In addition to the wide range of courses we offer, your study programme will include our tutor programme and opportunities to develop your analytical and critical thinking, explore philosophy, ethics and current affairs to develop your understanding of the world we live in.

As well as the subjects you choose to study, here at St Peter's, we recognise the importance of an educational experience that develops each person as a whole. Our Catholic ethos helps our students to develop personally, socially, emotionally and spiritually and helps to build the strong community that we have here, both within the Sixth form and across the school.

Along with our wide range of enrichment activities, student leadership opportunities and charity work, St Peter's Sixth Form provides opportunities for everyone to develop to their full potential and to become the best they can be.



ENRICHMENT



BAR MOCK

Are you a budding Solicitor, Lawyer or someone with an interest in how the justice system works? An incredible opportunity to be directly involved in criminal law. New York courtrooms are calling you.

COACHING

Would you like to learn the skills to coach younger students? Following a set framework to unlock inner potential; the coach does not give answers, instead guides their assigned student to develop a deeper thinking. It is not counselling or mentoring, the focus is on the student exploring their own ideas.

CORE MATHS

Core Maths is about you doing meaningful mathematical problems to increase your confidence in using mathematics to be better equipped for the mathematical demands of other courses, higher education and employment.

Core Maths is the new Level 3 qualification for students who wish to develop their practical skills so they may apply these in work, study or everyday life.

Core Maths has been designed to maintain and develop real-life mathematical skills. What students study is not purely theoretical or abstract; it can be applied on a day-to-day basis, whether in work, study or life.

Most Core Maths courses will include a financial mathematics element and can help with other A Level subjects, in particular with science, geography, business studies, economics and psychology.

Mathematical skills are becoming increasingly important in the workplace and in higher education – studying Core Maths will help students to keep up these essential skills.

EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project Qualification (EPQ) is a Level 3 Qualification, worth the same as an AS Level. The EPQ is a research-based qualification that is highly valued by Universities and Employers. In essence, you choose a topic to research (something you are passionate about, or a subject specific choice) and begin your work whilst being supported by a teacher each week.

Your finished product may be:

- ▶ A research based written report
- ▶ A production* (eg charity event, fashion show or sports event etc)
- ▶ An artefact* (eg piece of art, a computer game or realised design).

**A written report must accompany these options.*

Why should I choose EPQ?

- ▶ To gain access to top universities (Many top Universities now lower their entry requirements if you achieve well in your EPQ).
- ▶ To develop your professional and educational skillset.
- ▶ To demonstrate an ability to think creatively, independent and resourcefully.
- ▶ It is an opportunity to be awarded a qualification for researching something you love!



All students are required to take part in an enrichment activity each week.

We offer an exciting range to suit everybody. You will need to include this choice on your application form.

MENTORING

Get involved with our wider school community. A rewarding use of your time, working with our younger students in an area of your expertise.

MUSIC GRADES

Develop your musical talents further, with guided support from the Music department.

RE-SIT ENGLISH AND/OR MATHEMATICS GCSE

If you didn't achieve a GCSE Grade 4, you will have weekly lessons and retake opportunities throughout the year.

SCHOOL PRODUCTIONS

Be a part of one of our jaw dropping performances. Roles range from acting and singing, through to backstage lighting and sound crew.

SIXTH FORM GAMES

Although this is not an enrichment option, Sixth Form Games takes place once a week for a majority of Year 12 students and is a great opportunity to exercise, socialise and relax during a busy week.

SPORTS LEADERS

Sports Leaders (Level 3 Higher) HSL3 is a nationally recognised qualification that enables successful learners to independently lead purposeful and enjoyable sport/physical activity.

This course is run over Year 12 and 13 within the enrichment time. Students will learn how to deliver fun and engaging physical activities with other students and within the community. Students will plan, lead and evaluate sports/physical activity sessions over a number of tutored hours and then demonstrate their leadership skills as part of their assessment.

It is highly recommended that in order to meet the course requirements, you are currently leading/coaching/officiating in a sports club within your local community.

On completion of the course, students gain 16 UCAS points.

WORK EXPERIENCE

Ongoing in a relevant sector throughout the year.

YOUNG ENTERPRISE

Business and marketing in the real world; plan, produce, market and sell a product. National level competition.





FAQ

WILL THERE BE ANY PASTORAL SUPPORT AVAILABLE?

We pride ourselves on excellent pastoral support at St Peter's. In addition to your daily contact with your tutor, dedicated pastoral support is available for all students wishing to access it.

DO I NEED TO BE CATHOLIC TO STUDY IN THE SIXTH FORM?

No, you do not need to be Catholic to be part of the Sixth Form. We do ask that you respect the values and ethos of the school at all times.

WHAT ARE THE TIMINGS OF THE SCHOOL DAY?

The school day starts at 8.50am and finishes at 3.15pm. Each day will start with a tutor time period of 20 minutes in which you will follow our tutor programme throughout the year and receive important information for the week.

I DO NOT CURRENTLY ATTEND ST PETER'S AND I'M WORRIED ABOUT JOINING SOMEWHERE NEW

Feeling worried about embarking on a new journey at a new school can feel incredibly daunting – that is perfectly natural. It is important to remember that you will not be the only person feeling like this. There will be lots of ice-breaking activities on the first few days of term to help you settle in. As soon as you walk through the school doors on the first day of term – you are a valued member of the St Peter's community. We have an excellent Sixth Form Team who will all be on hand to make you feel welcome and help if you have any questions or worries.

WHAT WILL MY TIMETABLE LOOK LIKE IN SIXTH FORM?

We run a 2 week timetable with each day consisting of five 60 minute sessions. These will either be a timetabled taught lesson or an independent study session.

CAN I CHANGE MY SUBJECTS ONCE I HAVE STARTED?

Changing your mind about courses does happen, and we understand that. You will have a short window in order to make any adjustments to your subject choices when you start in September. You are permitted to pick up a new subject during September, subject to having met entry requirements for that course.

CAN I DROP A SUBJECT IF I WANTED TO?

All students will be expected to study three subjects as a minimum requirement of entry. Some students will choose four and they can drop their fourth subject throughout their time in the Sixth Form. The top universities in the country will require three A Level grades or equivalent, so bear this in mind when making decisions. Students can receive guidance on how to do this at the Sixth Form office.

CAN I LEAVE THE SCHOOL SITE DURING THE SCHOOL DAY?

As a Sixth Form student you are able to leave the school site during your social break times. The expectation is to remain in school for all periods, irrespective of if you have timetabled lessons or study periods.

However, if you have a timetabled study period after lunch you will be permitted to sign out to study from home. This privilege is offered on the basis of excellent attendance and attitude to learning.

WHERE CAN I STUDY IF I HAVE A STUDY PERIOD?

Your management of study periods will be key to your success. If you are not in lesson, you will have full access to lots of different areas where you can work quietly.

The school library is well equipped with computers and Sixth Form students have unlimited access all day to this facility. There is also the Sixth Form centre, the old canteen and Costa, all of which provide ample room for quiet study time.

WILL I BE ABLE TO TAKE TIME OFF DURING TERM TIME?

As part of our attendance policy, we have guidelines set out below as to what is or isn't authorised.

Absence	Authorised?	Evidence required
Medical appointments	Yes	Students to bring evidence of appointment to Sixth Form Office
Birthdays	No	
Family gathering	Discretionary	Students to discuss with the Head of Year or Head of Sixth Form
Funeral	Yes	One day authorised. If longer, parents will need to contact the Sixth Form Office with details for consideration
Driving Lessons	Yes*	Photo/copy of appointment to be shown to the Sixth Form Office
Driving Theory Test	Yes	Photo/copy of appointment card to be shown to the Sixth Form Office
Driving Test	Yes	Photo/copy of appointment to be shown to the Sixth Form Office
Holidays	No	
University Open Days	Yes	Students to provide details of the Open Day and contact with the parent/carer will be required beforehand
Other i.e. examinations, job interview, participation in extra curricular activities, rehearsal for events relating to schools etc	Discretionary	Students to provide evidence to the Head of Year

*During Independent Study sessions only

APPLICATIONS OPEN
3 OCTOBER 2024



APPLY
NOW



SIXTH FORM
WEBSITE



ST PETER'S
CATHOLIC SCHOOL

St Peter's Sixth Form, St Catherine's Road, Bournemouth BH6 4AH
01202 421141, option 3 6thform@st-peters.bournemouth.sch.uk